STUDENT'S BOOK 2

WE CAN!

Yoko Matsuka and Glenn McDougall





We Can! Student's Book 2

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Contents















Unit 1 Toys and Things

Talk Time وقت التحدث

1 Listen and say.
أستمع وأقل

CD1 02

كم لديك؟

How many do you have?

لدي اثنان.

I have two.

كم لديك؟

How many do you have?

I have one.

لدي واحد.

2 Practice the talks in pairs. تدرب على الحديث مع زميلك.

3 Act out the talks in pairs.
قم بتمثيل الحدث مع زميلك.





Unit 1 Toys and Things



The Answers:
3.
Example:
S 1: How many do you have?
S 2: I have three.
S 1: How many do you have?
S 2: I have one.
S 1: How many do you have?
S 2: I have five.
S 1: How many do you have?
S 2: I have one.
S 1: How many do you have?
S 2: I have two.
S 2: How many do you have?
S 1: I have four.

وقت المتعة

Fun Time!

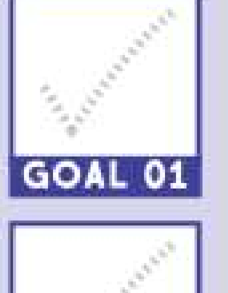
4. لعبة تخمين الأرقام
4 Number Guessing Game

CD1 03

How many marbles do I have?

I Can ... أستطيع

- act out the talks about *how many* with a partner. قم بتمثيل الحوار مع زميلك باستخدام كم لديك.



- play the Number Guessing Game with a friend. قم باللعب مع زميلك لعبة تخمين الأرقام.



Rhythms and Sounds .إيقاعات وأصوات



Chant and do. .ردد وأفعل



CD1 04

Robot Bear الدب الآلي؟

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.





Listen, point, and pronounce.

.استمع وحدد وأنطق



CD1 05

Fun Time!

3 Pass the Robot Bear Game تجاوز لعبة الدب الآلي.



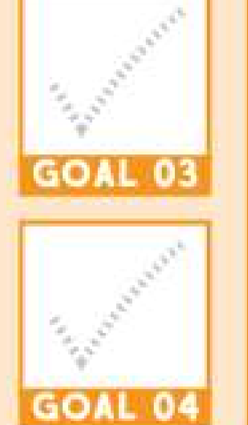
Chant and play.

You're out!



I Can ... أستطيع

- chant the *Robot Bear* chant with actions.
- tell a friend to do two of the Robot Bear's actions. أخبر صديق أن يقوم بعمل حركتين من حركات لعبة الدب الآلي.



Advice Time وقت النصيحة

Keep your room clean.
حافظ على نظافة غرفتك.



Words الكلمات

1 Listen and point. استمع وحدد



1. a bicycle
2. computer games
3. a dollhouse
4. a football
5. a shirt
6. a skirt
7. a coloring book
8. stickers
9. a T-shirt
10. trousers
11. a puppet
12. a cell phone
13. a toy truck
14. a puzzle



2 Listen and say. استمع وقل

3 Listen and find. استمع وجد

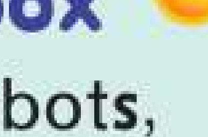






Fun Time!





Grammar Toolbox

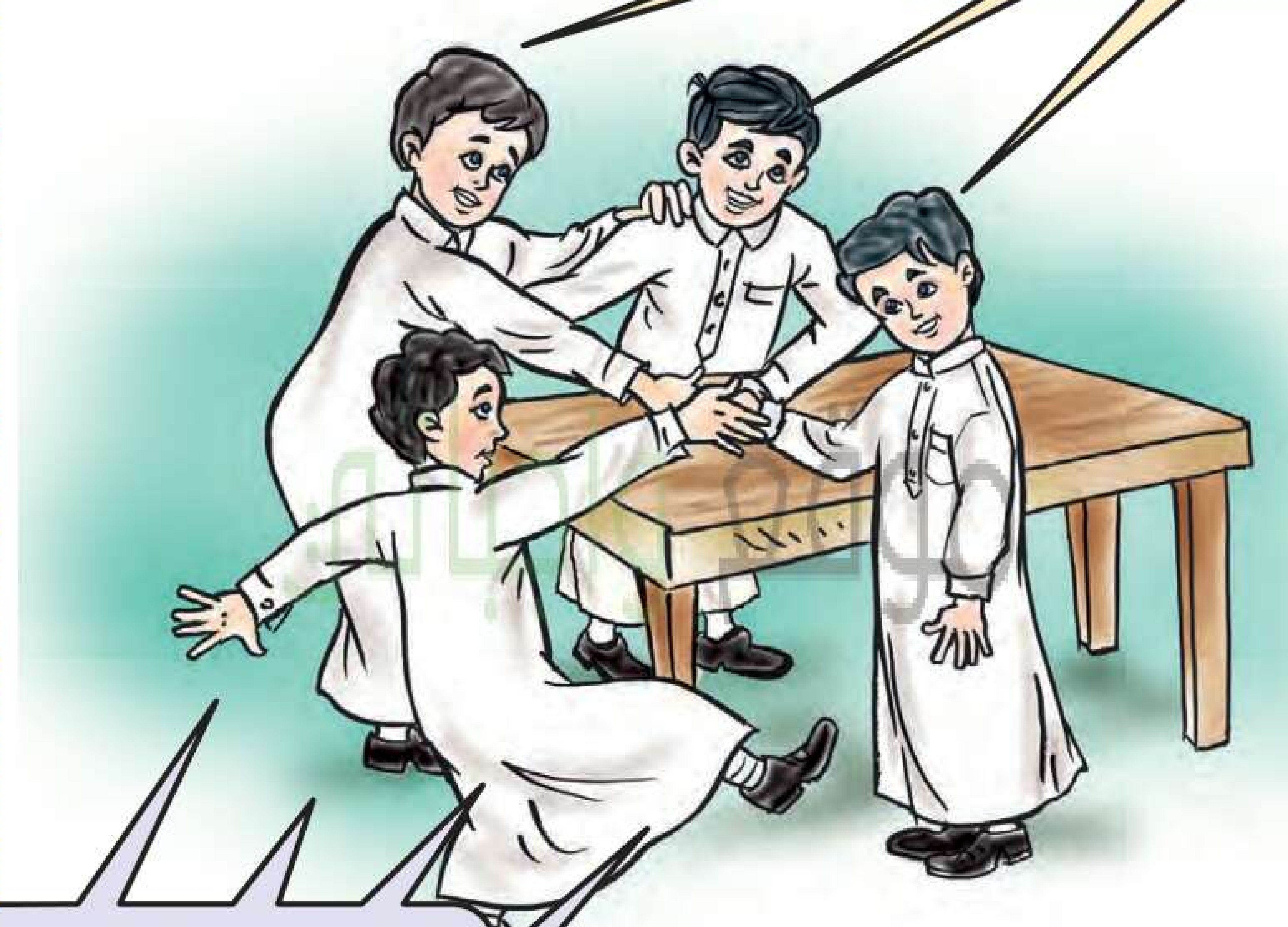
one robot → two robots,
three robots, four robots …

4 One Robot, Two Robots …



Chant and put your hand on top.

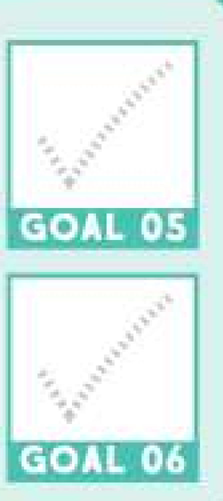
ردد وقم بوضع أيديكم فوق بعض





I Can … استطيع

- listen, point, and say the names of five toys.
استمع وحدد وقل اسماء الخمس دمى.
- say the names of some clothes.
قم بذكر اسماء بعض الثياب.



Now go to page 42

Phonics الصوتيات



Listen and say. استمع وقل





كيوي **K**IWI



ليون **L**ION



مونكي **M**ONKEY



نست **N**EST

2 Trace and copy. تتبع الأثر وقم بالنسخ

K K K K K

L L L L L

M M M M M

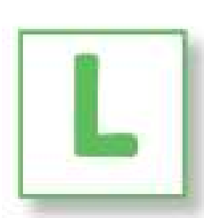
N N N N N

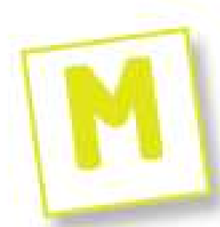


استمع واكتب

3 Listen and write.

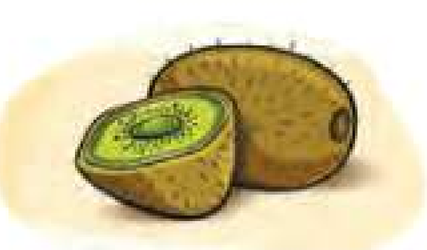




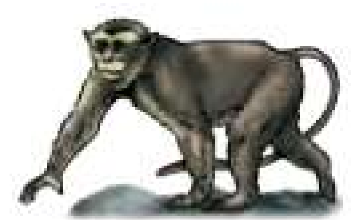






1. K IWI 

2. L ION 

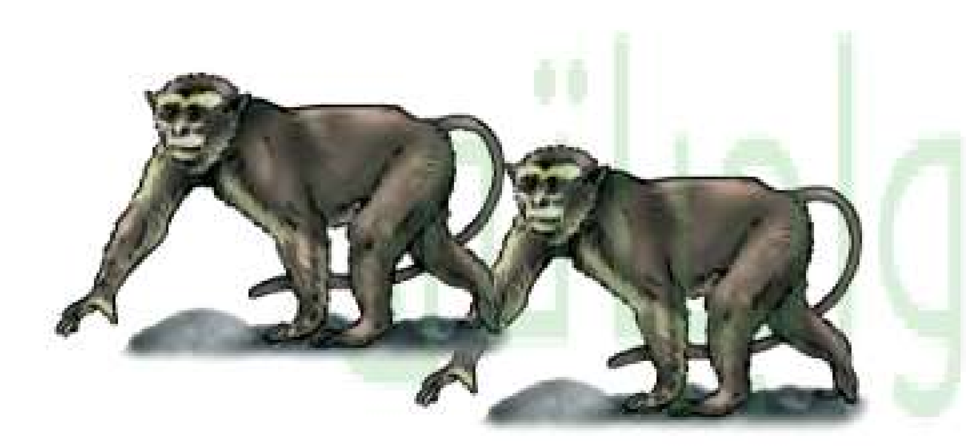
3. M ONKEY 

4. N EST 

Fun Time! وقت المتعة

4 Listen, count, and chant. استمع وقم بالعد وردد





Two monkeys



Three lions



Four puppets



Five toy trucks



I Can ...

- make the sounds of the letters K, L, M, and N and write them.

  قم بترديد أصوات الحروف K,L,M,N ثم قم بكتابتها.

- count from 1 to 10.

  قم بالعد من رقم 1 إلى رقم 10.



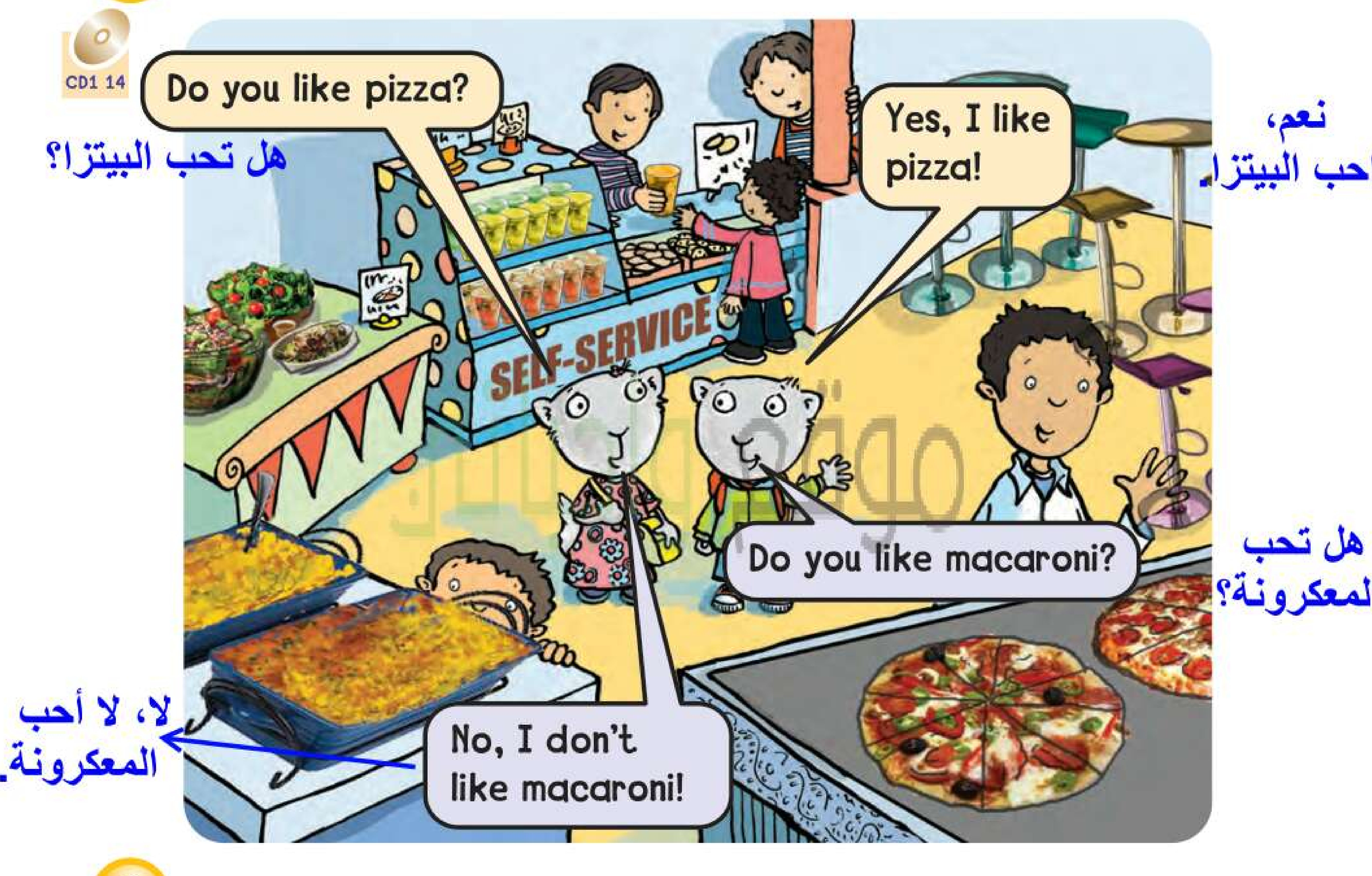
Now go to page 43

Unit 2 Food الوحدة الثانية : الطعام

Talk Time وقت الحوار

1 Listen and say. استمع وقل

CD1 14



2 Practice the talks in pairs. تدرب على الحوار مع زميلك

3 Act out the talks in pairs. قم بتمثيل الحوار مع زميلك.

I don't like macaroni.

I like pizza.

Unit 2 Food

Talk Time

3 Act out the talks in pairs.



The Answers:

3.

S 1: Do you like pizza?

S 2: Yes, I like pizza!

S 1: Do you like macaroni?

S 2: No, I don't like macaroni.

S 1: Do you like macaroni?

S 2: Yes, I like macaroni!

S 1: Do you like pizza?

S 2: No, I don't like pizza!



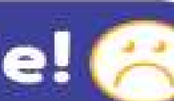
Grammar Toolbox

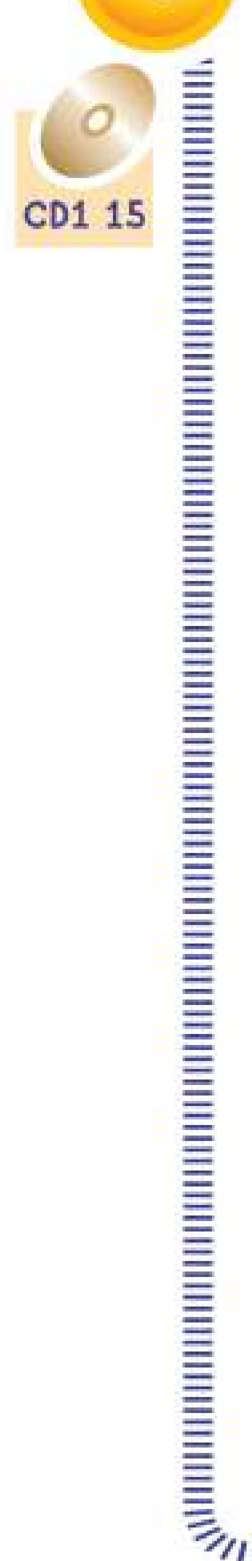
don't = do not



Fun Time!

4 Listen. Shout I like! or I don't like!





CD1 15



I like macaroni.



I like pizza.



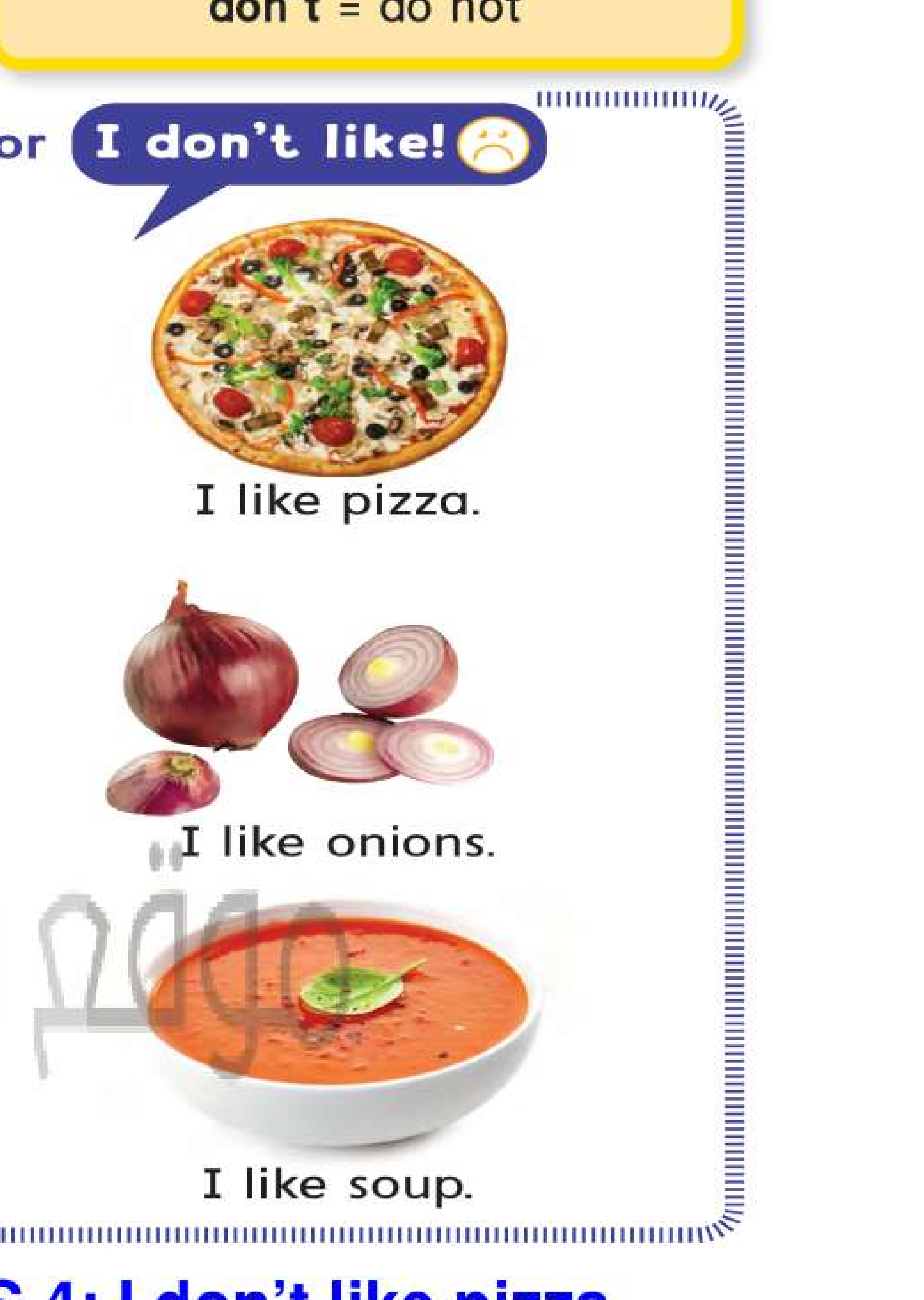
I like salad.



I like onions.



I like kabsa.



I like soup.

S 1: I like macaroni.
S 2: I like salad.
S 3: I like kabsa.
S 4: I don't like pizza.
S 5: I don't like onions.
S 6: I don't like soup.



I Can ... استطيع

- act out the talks about food with a partner.
  قم بتمثيل الحوار مع زميل عن الطعام.
- say two foods that I like.
  أتحدث عن الأطعمة التي أحبها.



GOAL 09

GOAL 10

Rhythms and Sounds الإيقاعات والأصوات

1 Listen and chant. استمع وردد



Cookie Jar Chant

Who took the cookies from the cookie jar?

Safroot took the cookies

from the cookie jar.

Who, me?

Yes, you!

Not me!

Then who took the cookies

from the cookie jar?

2 Listen again and clap the rhythm. استمع مجدداً وصفق مع الإيقاع.





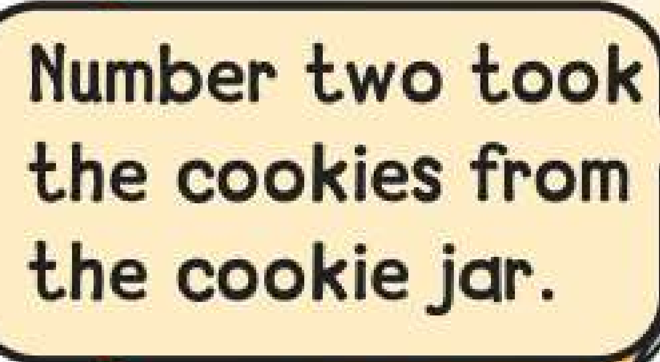


Fun Time!

3 Cookie Jar Game

Clap and chant. صفق وردد

CD1 17







I Can ... أستطيع

- chant the *Cookie Jar* chant using good rhythm.



GOAL 11

- say "Who took the cookies from the cookie jar?" three times really fast.

قل من قام بأخذ البسكويت من وعاء البسكويت ثلاث مرات بسرعة عالية.



GOAL 12

Advice Time

Eat with your right hand.
تناول الأطعمة بيدك اليمنى.



Words الكلمات



Listen, point, and say. استمع وحدد وقل.



CD1 18



1. apple



2. pizza



3. salad



4. soup



5. orange



6. rice



7. sandwich



8. apricot



9. kabsa



Listen and practice. استمع وتدرب



CD1 19

1.   

1. apple, apple, apple.

2.   

2. pizza, pizza, pizza

3.   

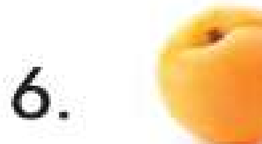
3. salad, salad, salad.

4.   

4. soup, soup, soup.

5.

5. sandwich, sandwich, sandwich.

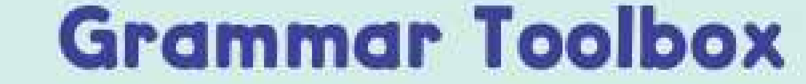
6.   

6. apricot, apricot, apricot.





Fun Time!



Grammar Toolbox

Countable	Uncountable
sandwiches	soup
apples	rice



3 Number Race



CD1 20

Count fast from 1 to 10 and back.

قم بالعد بشكل سريع من

العدد 1 إلى العدد 10 والعكس.











1 2 3 4

* One, two, three, four, five, six, seven, eight, nine, ten.
* Ten, nine, eight, seven, six, five, four, three, two, one.
* One orange, two apples, three pizzas, four sandwiches, five carrots, six onions, seven bananas, eight cherries, nine cookies, ten potatoes.











6 7 8 9 10

* Ten potatoes, nine cookies, eight cherries, seven bananas, six onions, five carrots, four sandwiches, three pizzas, two apples, one orange.



I Can ... أستطيع

- point to and say five kinds of food.

* قم بتحديد خمسة أطعمة وأنطقها.

- count from one to ten and back.

* قم بالعد من 1 إلى 10 والعكس.



Now go to page 44

Phonics الصوتيات



1 Listen and say. استمع وانطق



CD1 21



أوكتوبوس O C T O P U S



باروت P A R R O T



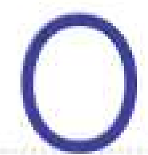
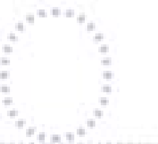
كويلت Q U I L T



رابيت R A B B I T



2 Trace and copy. تتبع الأثر وأنسخ

O O O



P P P

Q Q Q

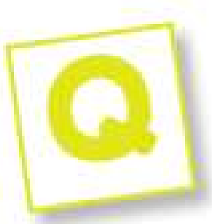


R R R



3 Listen and write.







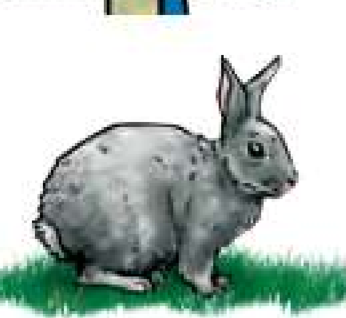
CD1 22



1. O CTOPUS



2. P ARROT



3. Q UILT

4. R ABBIT

Fun Time!

4 Draw, count, and write. قم بالرسم والعد والكتابة



O CT O P US



I Can ...

- make the sounds of the letters O, P, Q, and R.

قم بترديد أصوات الحروف O,P,Q,R.

- write the letters A to R.

قم بكتابة الحروف من A إلى R.


GOAL 15
GOAL 16

Unit 3 Animals الوحدة الثالثة: الحيوانات

Talk Time وقت الحوار

1 Listen and say. استمع وتحدث



2 Act out the talks in pairs. قم بتمثيل الحوال مع زميلك.

3 Ask two people if they have a pet.
اسأل شخصين إذا كانا يملكان حيوان أليف.

Unit 3 Animals الوحدة الثالثة: الحيوانات

Talk Time وقت الحوار

1 Listen and say.

3 Ask two people if they have a pet.
اسأل شخصين إذا كانا يملكان حيوان أليف.



The Answers:

3.

S1: Do you have a pet?
S 2: Yes, I do. I have a fish.
S1: Do you have a pet?
S 2: No, I don't.
S1: Do you have a pet?
S 2: Yes, I do. I have a turtle.
S1: Do you have a pet?
S 2: No, I don't.
S1: Do you have a pet?
S 2: No, I don't.
S1: Do you have a pet?
S 2: Yes, I do. I have a parrot.



Fun Time!

4 Number Race

سباق الأرقام

CD1 24

Count fast from 11 to 20.

قم بالعد من 11 إلى 20

11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

* Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.
* Eleven horses, twelve rabbits, thirteen zebras, fourteen lions, fifteen bears, sixteen cats, Seventeen birds, eighteen chickens, nineteen turtles, twenty eggs.



I Can ... استطيع

- act out the talks about pets with a partner.
  تمثيل الحوار مع زميل عن الحيوانات الأليفه.
- I can count from 11 to 20.
  أستطيع العد من 11 إلى 20.





Rhythms and Sounds



Listen and chant.


CD1 25

PACO

There was a farmer who had a horse,

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And PACO was his name-oh!



2 Listen again and stamp the rhythm.

3 Write PACO.

P A C O

Fun Time!

لعبة التخمين. كم عدد الحيوانات؟

4 Guessing Game. How many animals?

Listen and match. استمع وصل

CD1 26

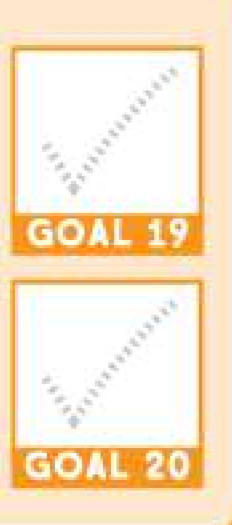
11 12 13 14 15 16 17 18 19 20



I Can ...

- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.

أستطيع العد من 11 إلى 20 والعكس.



Now go to page 46

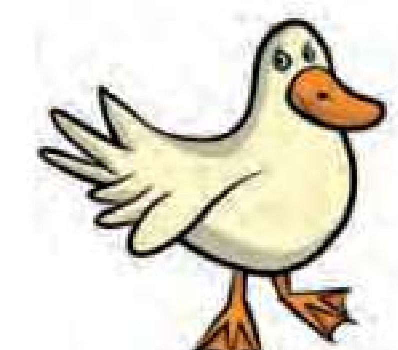
Words الكلمات



1 Listen and point. استمع وحدد



CD1 27



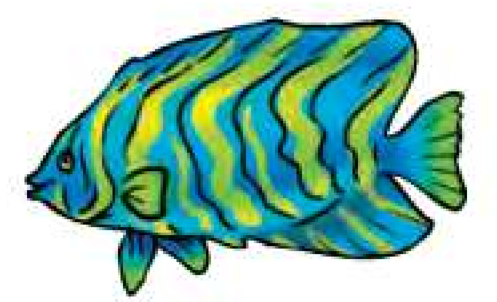
1. duck



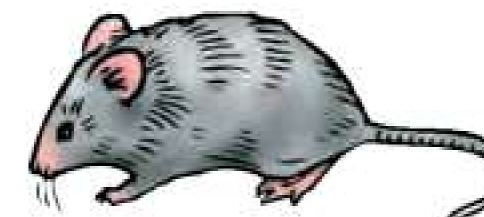
2. cat



3. bird



4. fish





5. mouse

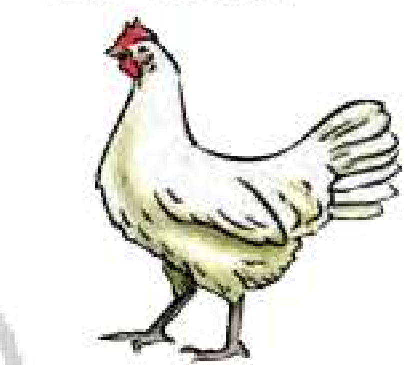
6. cow



7. horse



8. sheep



9. chicken



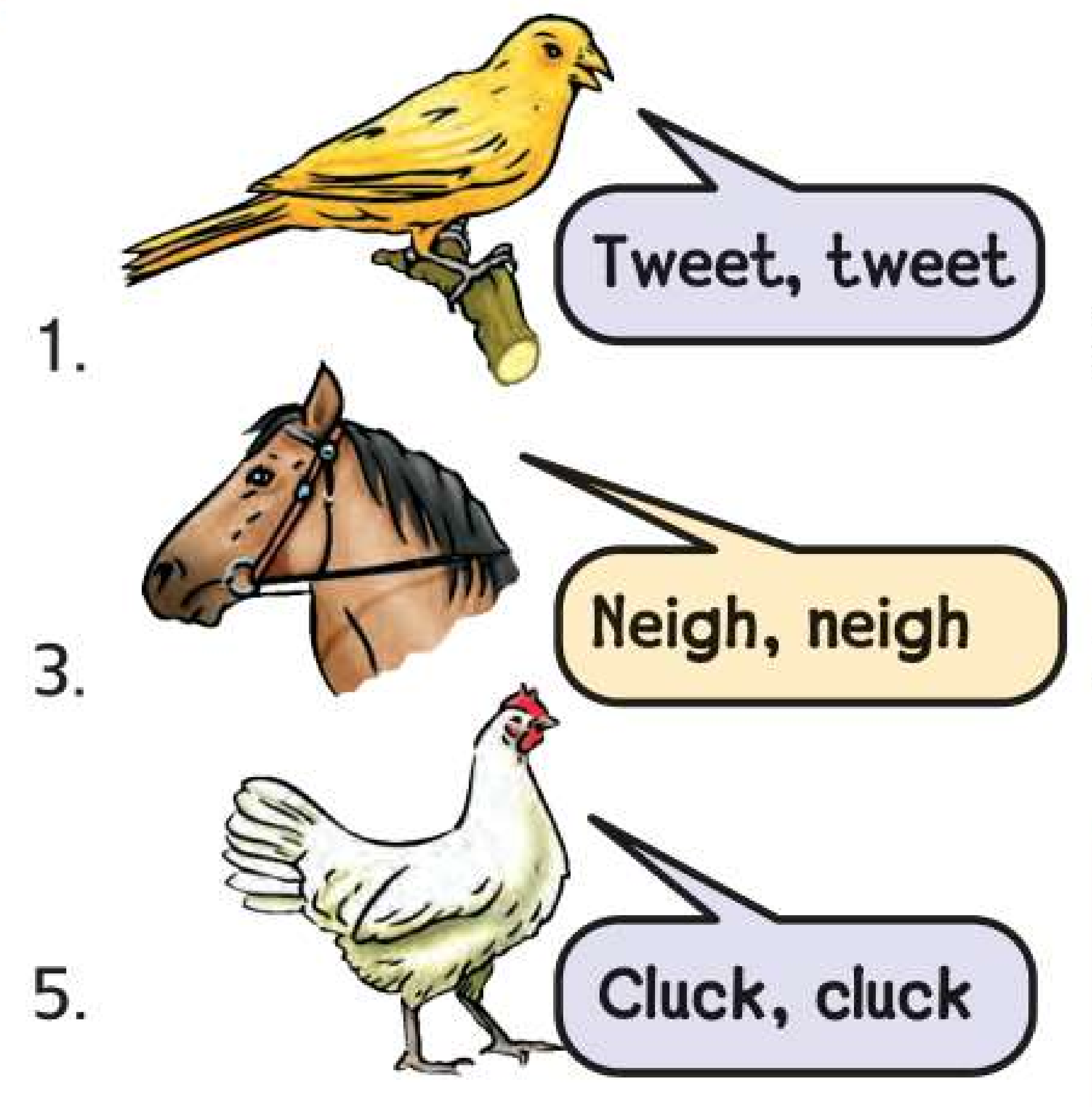
CD1 28

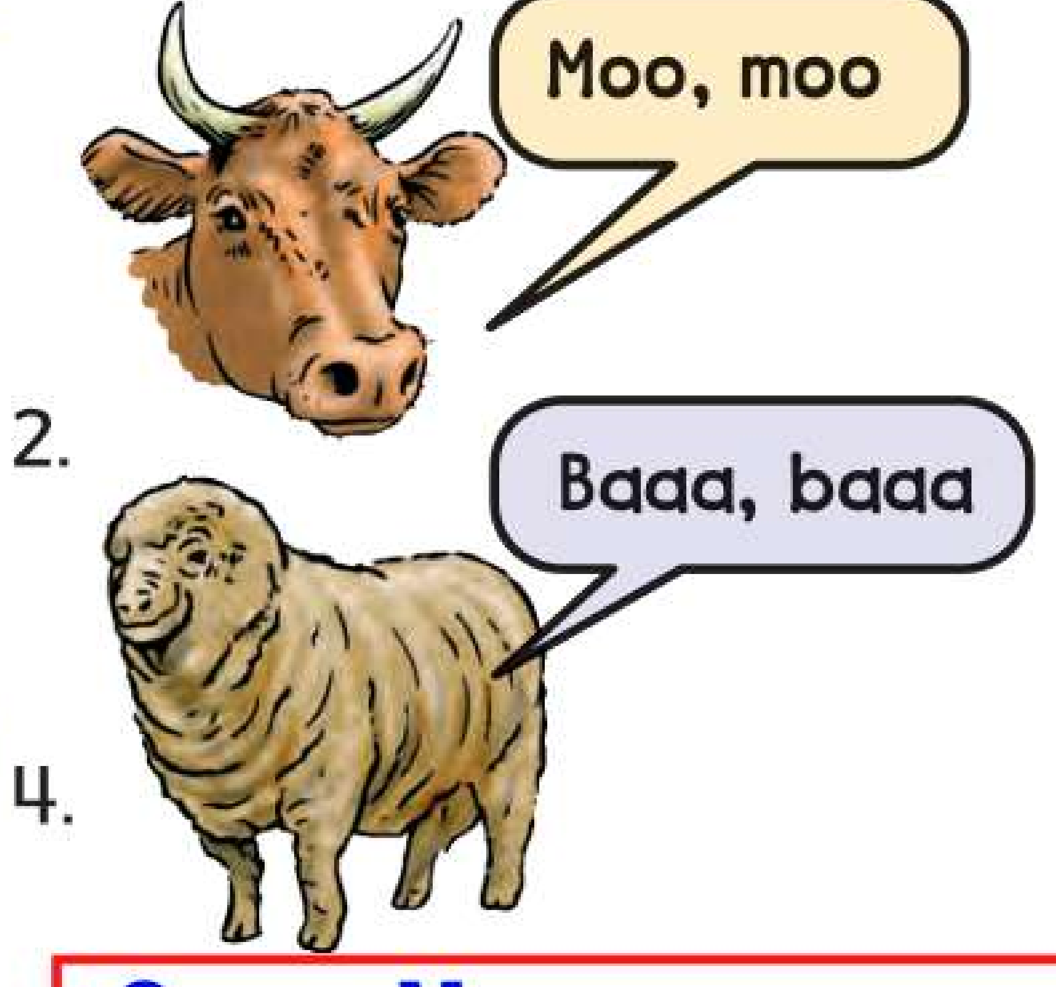
2 Listen, point, and say. استمع وحدد وانطق

3 Listen and make the sounds. استمع وقلد الأصوات.



CD1 29





Cow > Moo, moo.
Horse> Neigh, neigh
Sheep > Baaa, baaa.
Bird > Tweet, tweet.
Chicken > Cluck, cluck.







Fun Time!

4 Old MacDonald

CD1 30

Chant and make the sounds. ردد وقلد الأصوات

Old MacDonald had a farm
Ee-ii-ee-ii-oh
And on that farm he had some cows
Ee-ii-ee-ii-oh
With a MOO MOO here
And a MOO MOO there
Here a MOO
There a MOO
Everywhere a MOO MOO
Old MacDonald had a farm
Ee-ii-ee-ii-oh





I Can ... استطيع

- say the names of three animals.
  * أن أقول ثلاثة أسماء من الحيوانات.
- make the sounds of three animals.
  * تقليد أصوات ثلاثة حيوانات



Advice Time

Treat animals kindly.
تعامل مع الحيوانات برفق.



Now go to page 47

Phonics الأصوات

1 Listen and say. أستمع وانطق





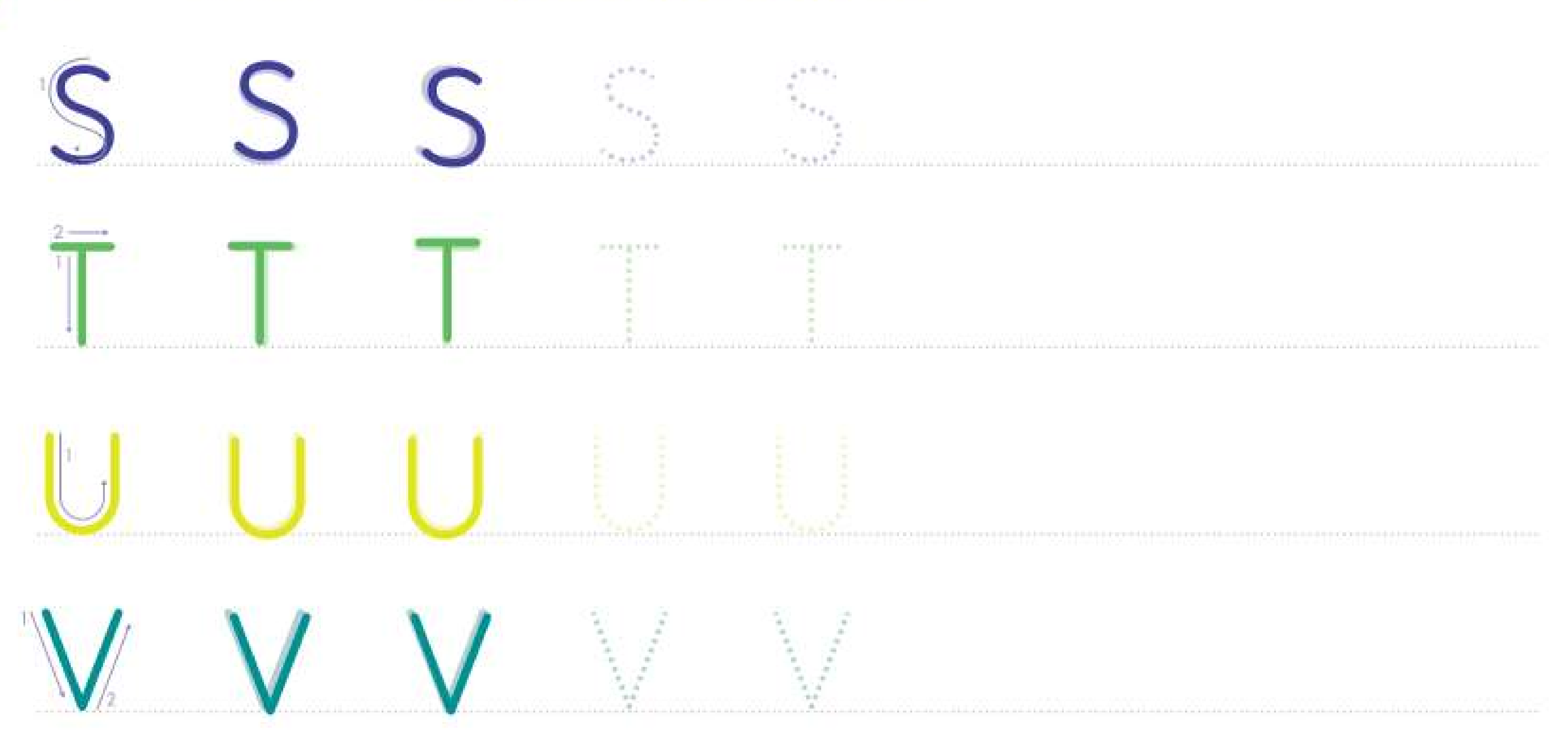
سن **S**UN

تايجر **T**IGER

أمبريلا **U**MBRELLA

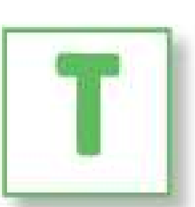
فايز **V**ASE

2 Trace and copy. تتبع الأثر وقم بالنسخ





3 Listen and write.


CD1 32

1. S UN 
2. T IGER 
3. U MBRELLA
4. V ASE 



Fun Time!

4 Listen, count, and write.


CD1 33

20	21	22
23	24	25
26	27	28
29	30	



I Can ... أستطيع

- make the sounds of the letters S, T, U, and V.

* أن أنطق أصوات الحروف S.T,U, V.

- I can count from 20 to 30 and back.

* أستطيع العد من 20 إلى 30 والعكس.



Now go to page 48

الوحدة 4: الأيام والطقس.

Unit 4 Days and Weather

Talk Time وقت الحوار

استمع وتحدث

1 Listen and say.

CD1 34

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			✓			✓

What day do you like?

ما هو اليوم الذي تحبه؟

I like Wednesday. How about you?

أحب يوم الأربعاء. ماذا عنك؟

I like Saturday.

أحب يوم السبت.

2 Practice the talk in pairs. تدرب على الحوار مع زميل.

3 Act out the talk in pairs.

S 1: What day do you like?
S 2: I like Friday. How about you?
S 1: I like Monday.
S 1: What day do you like?
S 2: I like Thursday. How about you?
S 1: I like Saturday.





4 Hot Potato Game

CD1 35

Say the sentence and pass the potato.



S 1: What day do you like?
S 2: I like Tuesday. How about you?
S 3: I like Monday. How about you?
S 4: I like Thursday. How about you?
S 5: I like Wednesday. How about you?
S 6: I like Sunday. How about you?
S 7: I like Saturday. How about you?
S 8: I like Friday. How about you?



I Can ... أستطيع

- act out the "What day do you like?" talk with a partner.

* أستطيع تمثيل عن ما هو اليوم الذي تحبه مع زميل.

- say what day of the week I like.

* أستطيع أن أقول ما هو اليوم الذي أحبه.



Now go to page 49



Rhythms and Sounds


Listen and chant.


CD1 36

Days of the Week أيام الأسبوع

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Thursday,
Friday, Saturday,
Sunday comes again.


Listen, point, and pronounce. استمع وحدد وأنطق


CD1 37

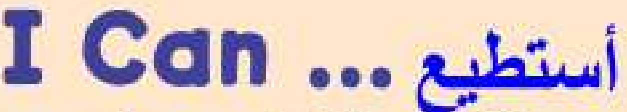


Fun Time!

3 Chant and Do

CD1 38

Make the letter shapes. قم برسم أشكال الحروف

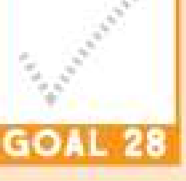


I Can ... أستطيع

- chant the *Days of the Week* chant by myself.
  * أستطيع ترديد أيام الأسبوع من تلقاء نفسي.



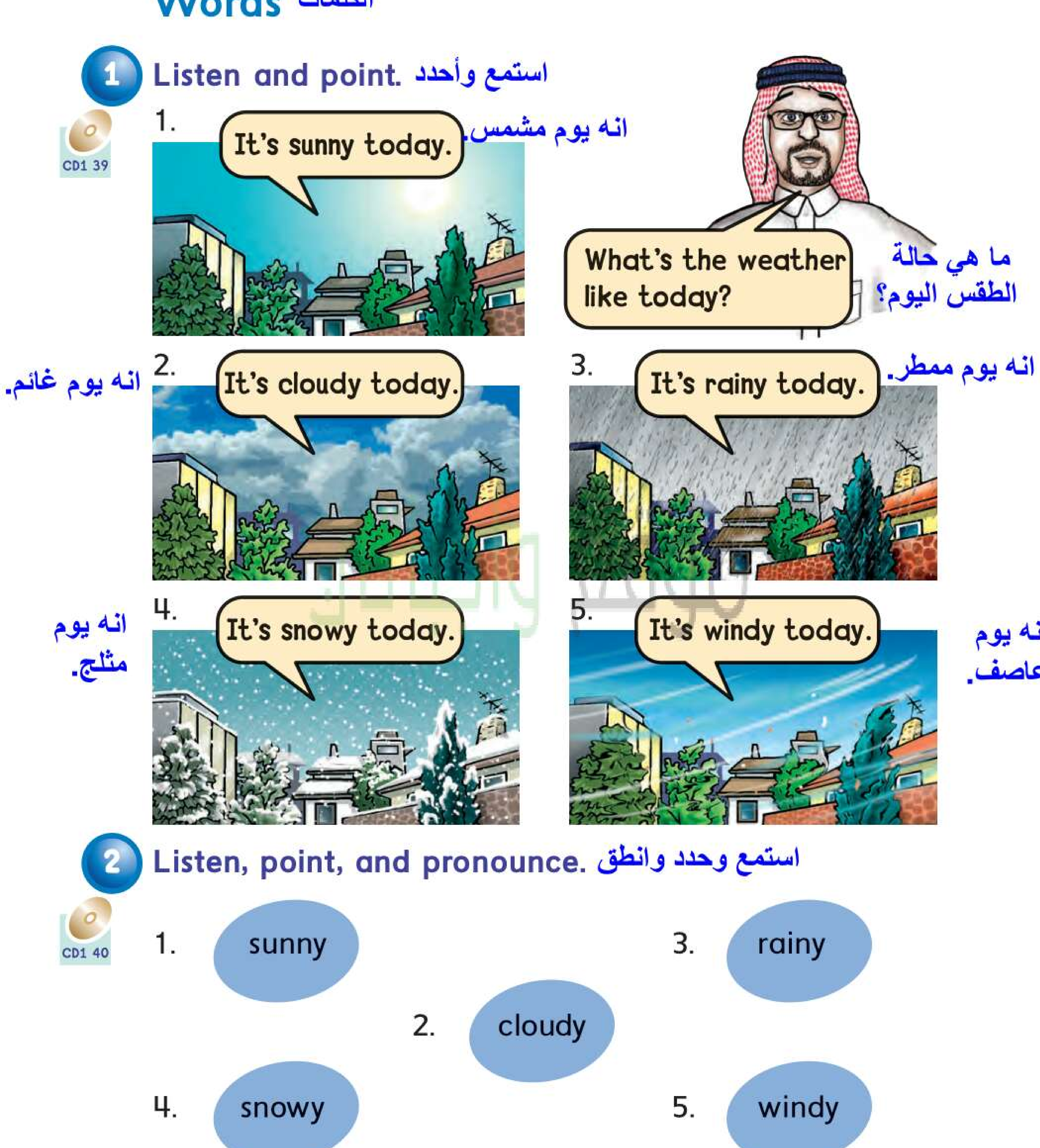
- say the days of the week from Sunday to Saturday with good pronunciation.
  * أستطيع نطق أيام الأسبوع من الأحد إلى السبت بنطق جيد.



Now go to page 50

Words الكلمات

1 Listen and point. استمع وأحدد



2 Listen, point, and pronounce. استمع وحدد وانطق

1. sunny
2. cloudy
3. rainy
4. snowy
5. windy

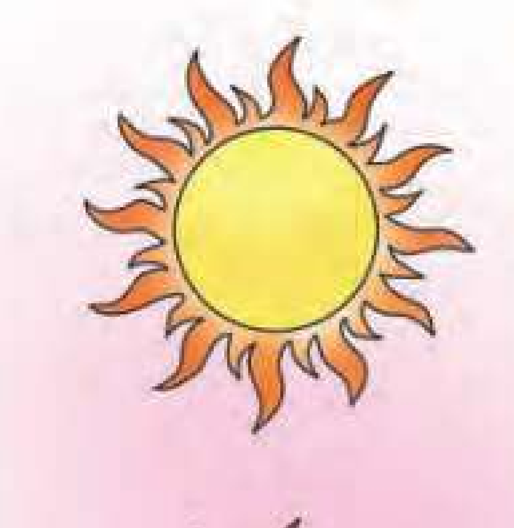




Fun Time!

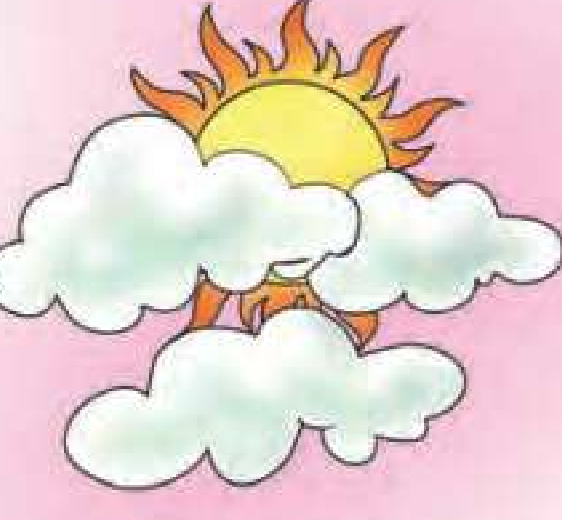


3 Chant and do.



Weather Chant

It's sunny today.
It's sunny today.
The sun is showing its face.
It's sunny today.
It's sunny today.
The sun is showing its face.
It's cloudy today.
The sun is hiding its face.
It's rainy today.
The sun is washing its face.







I Can ... أستطيع

- say three sentences about weather.
  * أستطيع أن أقول ثلاث جمل عن الطقس.
- say what the weather is like today.
  * أستطيع أن أقول ما هي حالة الطقس اليوم.



Advice Time

Start your day with a smile.
إبدأ يومك بابتسامه.

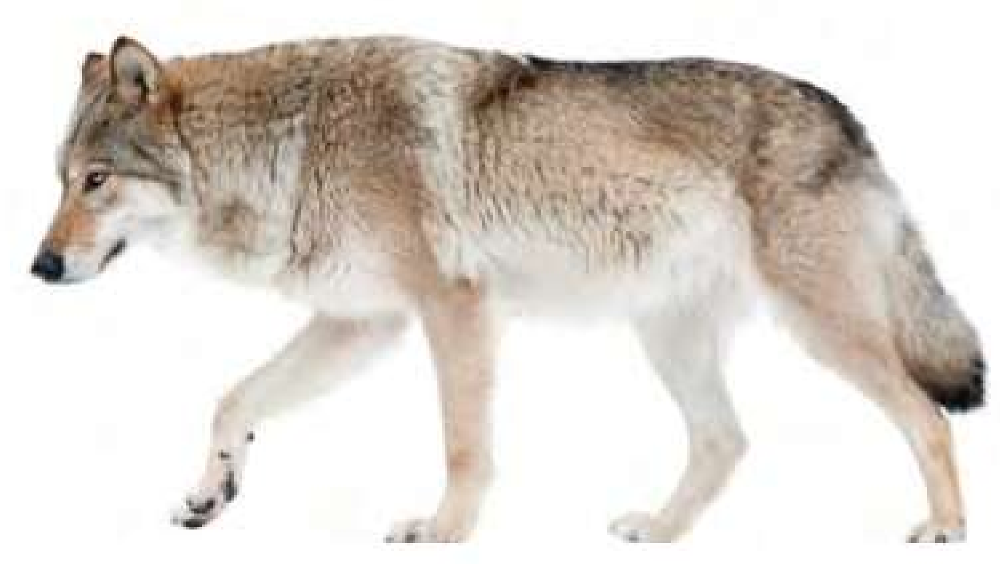


Now go to page 51

Phonics الصوتيات

1 Listen and say. استمع وتحدث





وولف WOLF



فوكس FOX



يارد YARD



زيبرا ZEBRA

2 Trace and copy.

W W W W W

X X X X X

Y Y Y Y Y

Z Z Z Z Z



Listen and write.

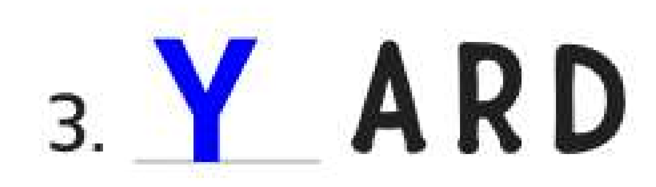
CD1 43



1. W OLF



2. FO X



3. Y ARD



4. Z EBRA

Fun Time!



Listen, write, and chant.



CD1 44

10	20	30	40	50
60	70	80	90	100

I Can ...

- make the sounds and write the letters W, X, Y, and Z.

  * أستطيع أن أنطق وأكتب الحروف W,X,Y,Z.

- count from 10 to 100 in tens.

  * أستطيع العد من 10 إلى 100 باستخدام العشرات.



Now go to page 52

الوحدة 5: المشاعر والأشياء.

Unit 5 Feelings and Things

Talk Time وقت الحوار

1 Listen and say.
استمع وتحدث

CD1 45

Are you happy?

هل أنت سعيد؟

Yes, I am. I have a new laptop. Look!

نعم، أنا كذلك. انظر،
أمتلك جهاز لابتوب جديد

Pete

What's the matter?

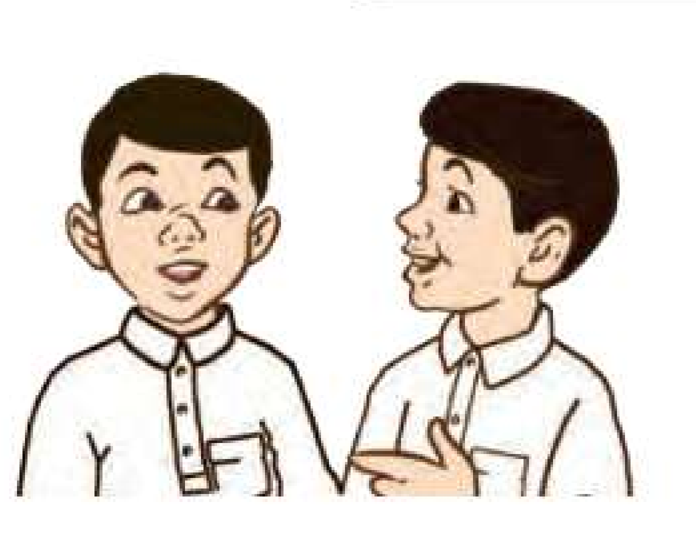
ما الأمر؟

I'm thirsty and my friend is hungry.

أنا عطشان
وصديقي
جائع.

2 Practice the talks in pairs.
تدرب على الحوار مع صديق

3 Act out the talks in pairs.
قم بتمثيل الحوار مع صديق





4 Who's happy?

Listen and match. استمع وقم بالتوصيل

CD1 46



5 Listen again and do.

6 Point, ask, and answer in pairs. حدد واسأل وجاوب مع زميل

CD1 47







Yes, he is.

نعم، هو كذلك.

I Can ... أستطيع

- ask someone "What's the matter?" and get the answer.
  * اسأل شخص " ما الأمر؟" واحصل على الجواب.
- point, ask, and say how someone is feeling.
  * حدد واسأل وتحدث عن مشاعر شخص ما.





Fun Time!

6 Point, ask, and answer in pairs. حدد واسأل وجاوب مع زميل

رقم 2. هل هو جائع؟

نعم، هو كذلك.

6

S 1: Number 1. Is he happy?

S 2: Yes, he is.

S 1: Number 1. Is he happy?

S 2: Yes, he is.

S 1: Number 3. Is he thirsty?

S 2: Yes, he is.

S 1: Number 5. Is she sad?

S 2: Yes, she is.

S 1: Number 4. Is she angry?

S 2: Yes, she is.

S 1: Number 6. Is she scared?

S 2: Yes, she is.

CD1 47

Rhythms and Sounds

1 Listen, point, and chant.

CD1 48



Are you hungry?
Are you hungry? Are you thirsty?


Are you happy? Are you sad?


What's the matter? What's the matter?
They're all hungry, they're all sad!
Who is angry? Who is scared?


She is angry and she's scared.


Who is sleepy? Who is bored?
He is sleepy and he's bored.


What's the matter? What's the matter?
We're all happy, we're all well!

2 Change the words and chant.

CD1 49

Are you scared?
Are you scared? Are you bored?
Are you angry? Are you sad?
What's the matter? What's the matter?
They're all scared, they're all sad!
Who is hungry? Who is thirsty?
She is hungry and she's thirsty.
Who is happy? Who is well?
He is happy and he's well.
What's the matter? What's the matter?
We're all sleepy, we're all bored!

Advice Time

Be happy with what you have.
كن سعيداً مع ما تملكه.



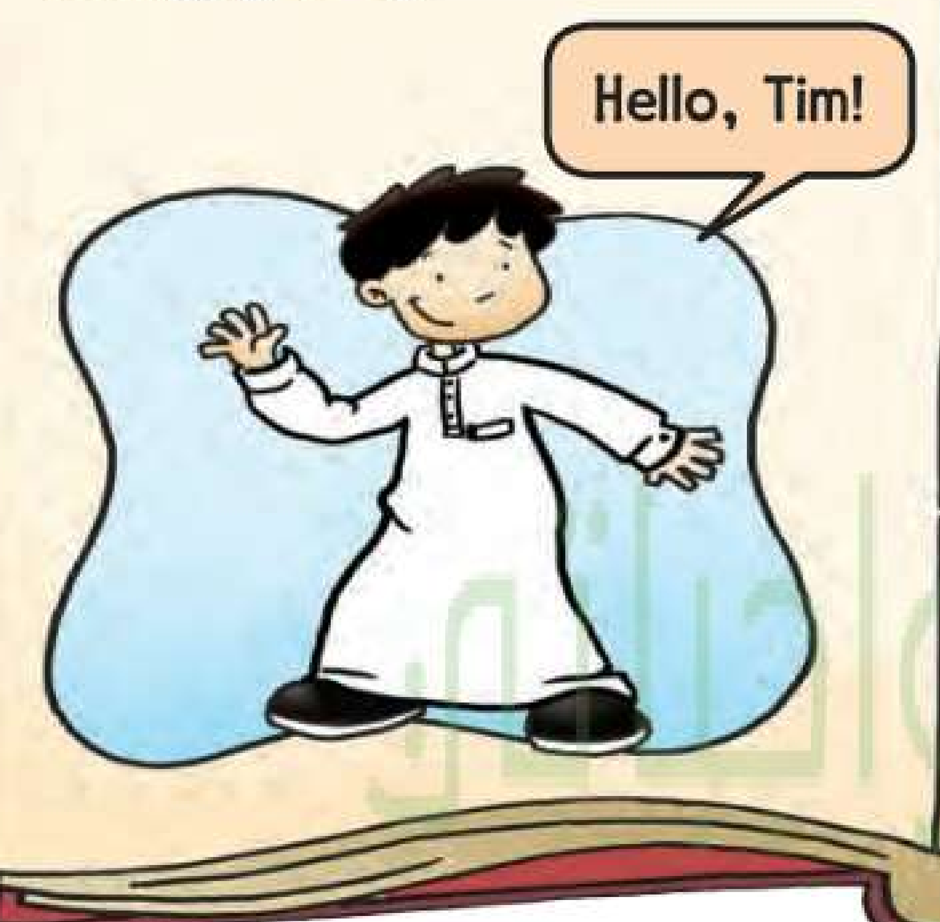
Fun Time!

3 This is Kenan!

Listen and circle. Then listen and read along.

CD1 50

This is Kenan. He is **ten** / **nine**. He is a very **happy** / **hungry** boy.



This is his parrot. His name is **Tim** / **Tom**. Tim is **big** / **small** and fat. He is blue and orange, and he is **angry** / **hungry** all the time. Kenan and Tim are good friends.



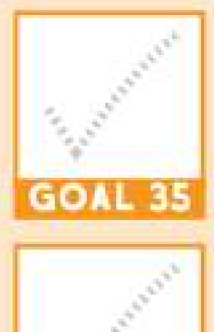
4 Answer the questions.

1. How old is Kenan? He is ten.
2. Is Kenan happy or sad? He is happy.
3. What color is Tim? He is blue and orange.
4. Is Tim thirsty? No, he is angry



I Can ...

- chant, ask "Are/you/he/she/we/they ...?", and get the answer.


GOAL 35

- listen, read, and answer questions correctly.


GOAL 36

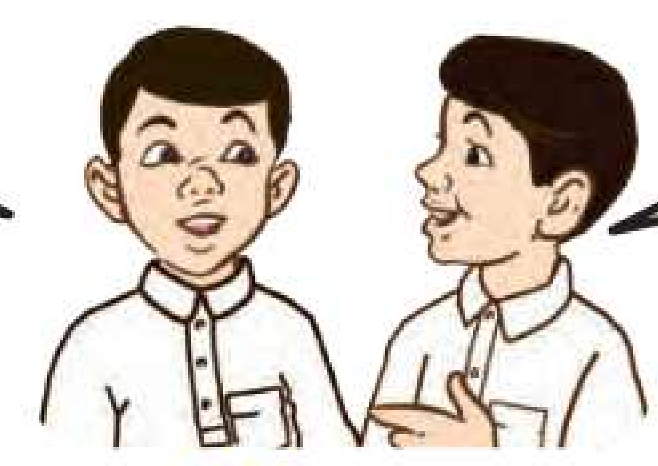
* أستطيع أن استمع واقرأ واجيب السئلة بشكل صحيح.

Words الكلمات



1 Listen, point, and practice. استمع وحدد واتدرب





هذه التنانير زرقاء.

تلك البناطل زرقاء.



1. تنانير skirts

4. glasses نظارات

1. These skirts are blue.

4. Those glasses are brown.





2. بناطل trousers



5. caps طاقيات

2. Those trousers are blue.

5. Those caps are green.



3. تي شيرت T-shirts

6. shoes جزمه

3. These T-shirts are white.

6. These shoes are red.



2 Listen and say. استمع وتحدث







هل هذه الجزمات لك.

لا، ليست لي. جزماتي حمراء.

هل تلك جزماتك؟

نعم، إنها لي. هذه جزماتي الجديده.

3 Practice the talk in pairs.

تدرب على الحوار مع زميلك.

4 Change the words and practice.

قم بتغيير الكلمات وتدرب.





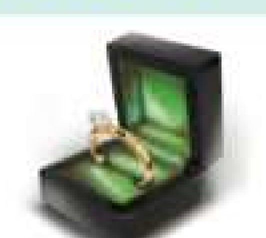
Fun Time!

5 مذكرات كنعان
Kenan's Diary

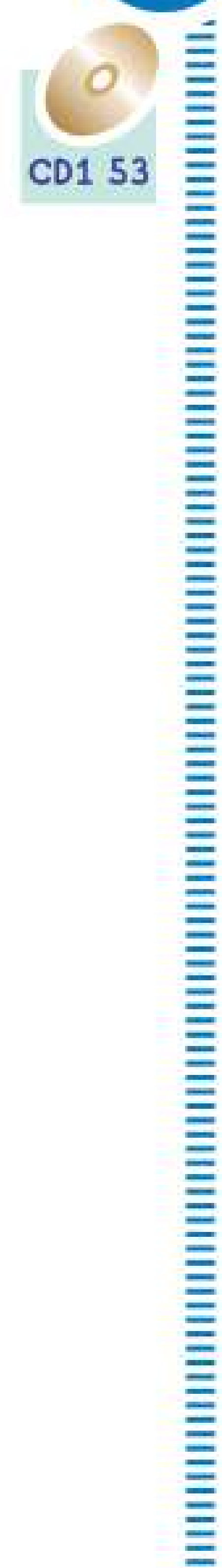
Grammar Toolbox



My sock is **on** the bed.



The ring is **in** the box.



CD1 53

Listen, read, and answer.

Kenan's Diary

I'm happy today! My friend, Pete, is here for the day!
We have many toys and games to play!
We are in my room. My new laptop is on the desk.
All our computer games are on the desk too!
Let's play!



Is Kenan happy?
Yes, he is.
Where are Kenan and Pete?
They are in Ken's room.
Where are the computer games?
They are on the desk.





I Can ...

- talk and ask about clothes using "These" or "Those".
- say where something is using "in" and "on".

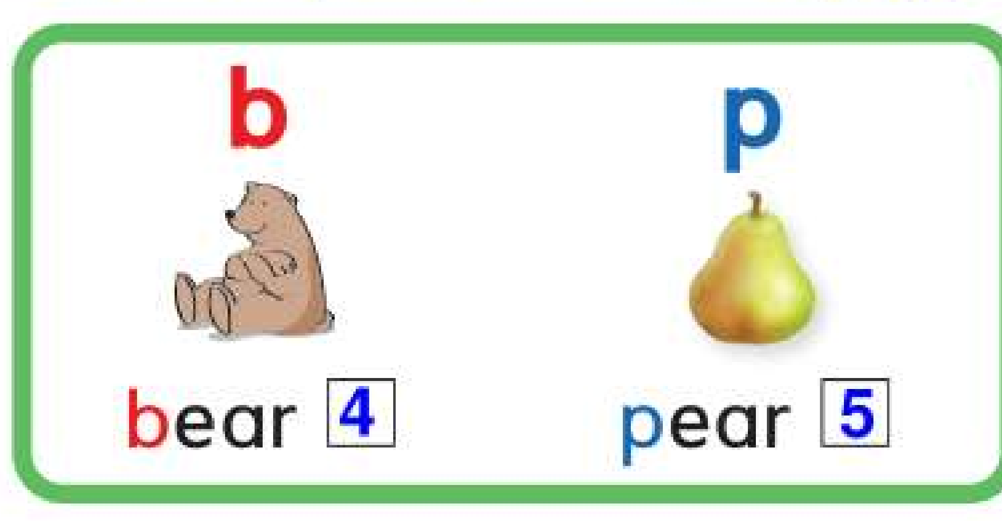


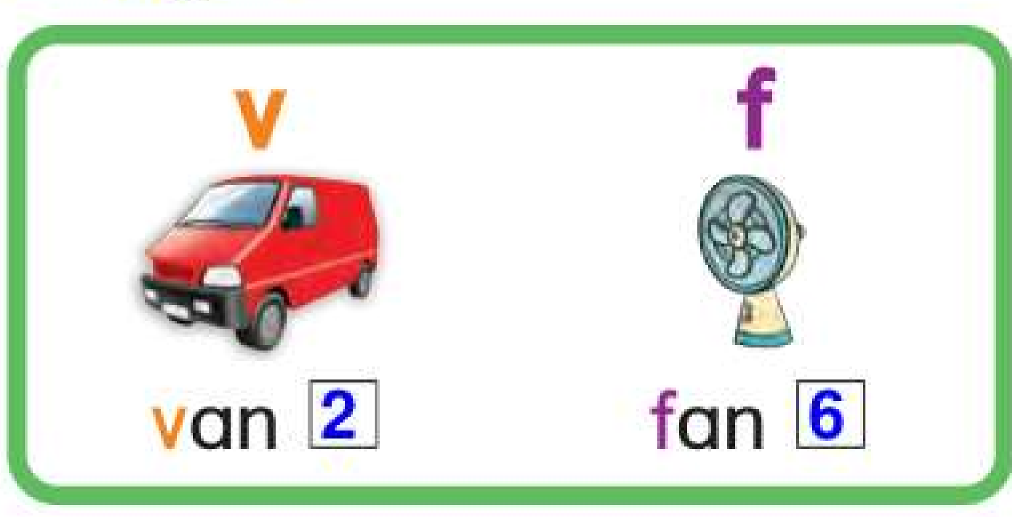


Phonics الصوتيات

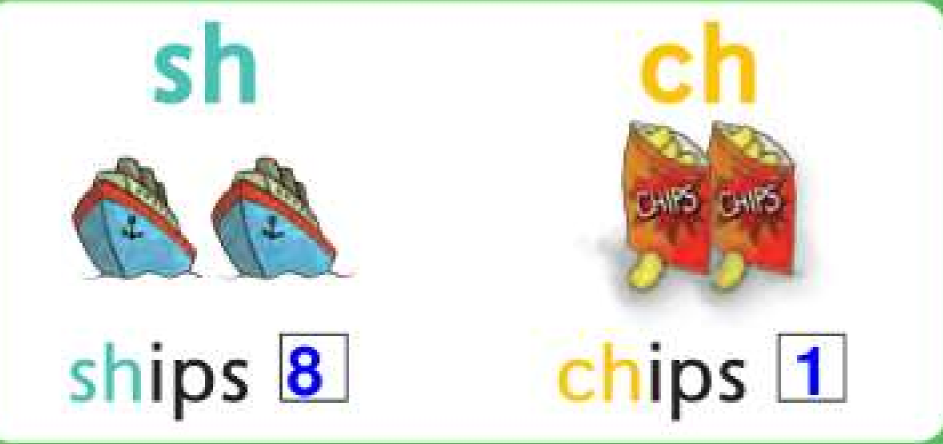
1 Listen, point, and say. استمع وحدد وانطق









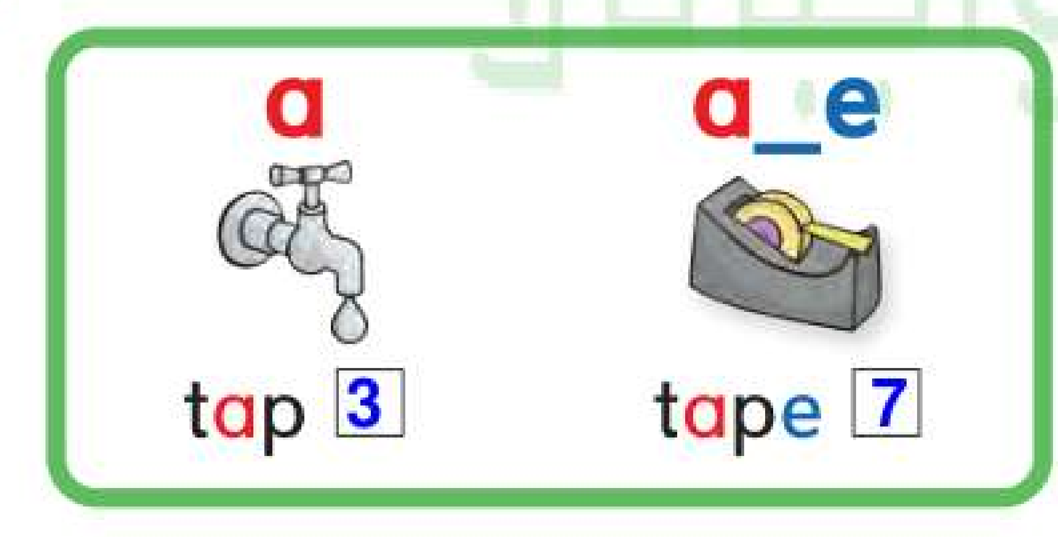


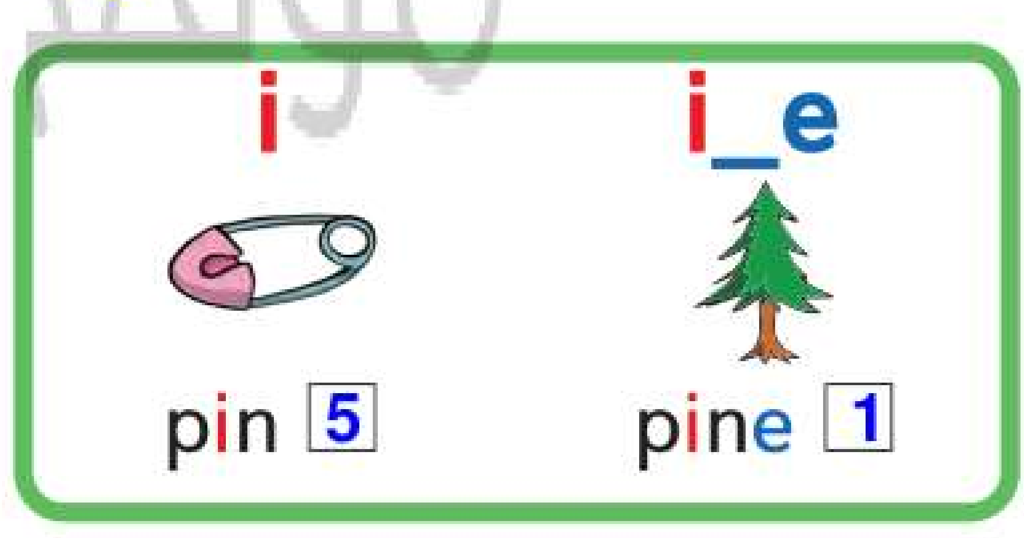


2 Listen and number. استمع وقم بالترقيم

3 Listen, point, and say. استمع وحدد وانطق













4 Listen and number. استمع وقم بالترقيم

5 Listen and check ✓ LONG or SHORT. استمع وقم بتحديد اذا كان طويلاً أو قصيراً

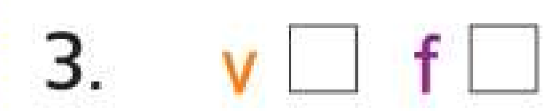
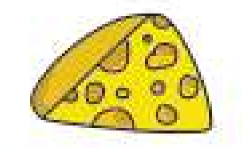


	ship	sheep	sea	sit	speak	week
LONG		✓	✓		✓	✓
SHORT	✓			✓		

Fun Time!

6 Listen to the sound and check ✓.

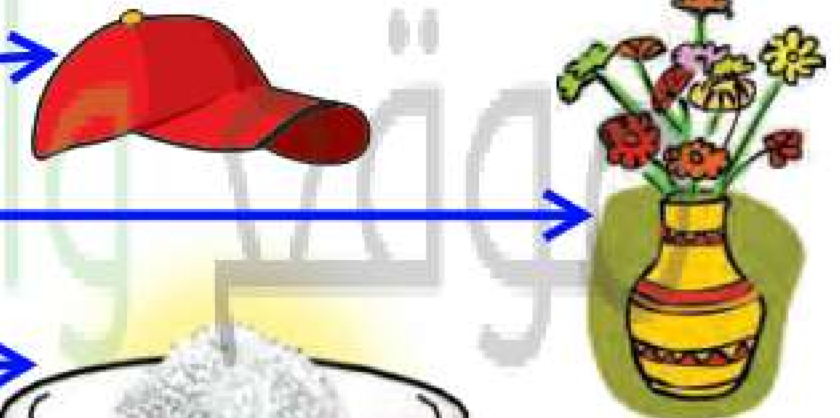

CD1 59

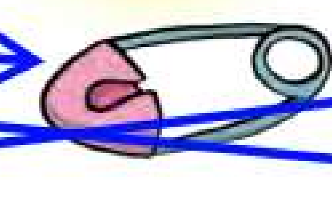
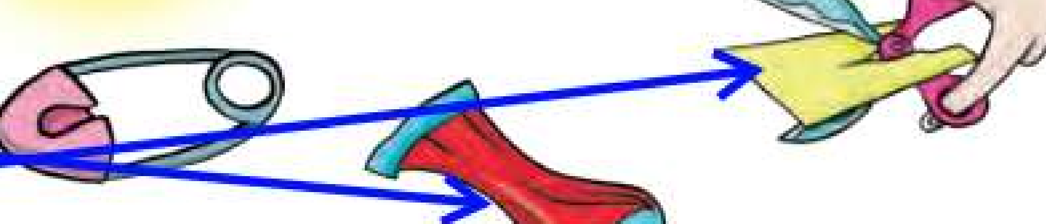
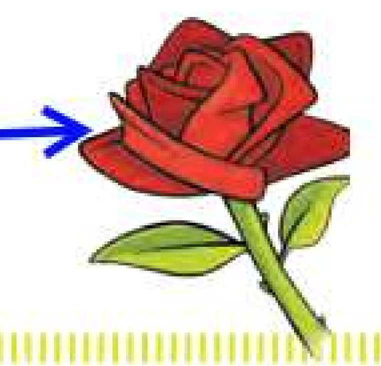
1. b ☐ p ☐ 
2. b ☐ p ☐
3. v ☐ f ☐
4. v ☐ f ☐ 
5. sh ☐ ch ☐ 
6. sh ☐ ch ☐ 
7. th ☐ th ☐ 
8. th ☐ th ☐

7 Listen and circle the word. Then match.


CD1 60

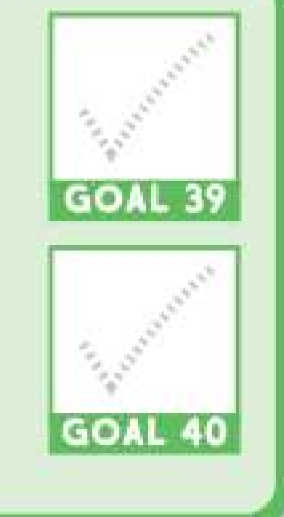
1. tap cap tape
2. van vase save
3. rice ring nice
4. pin pine nine
5. cube tub tube
6. cut cute cat
7. rope rice rose



I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e
- recognize and match sounds to letters

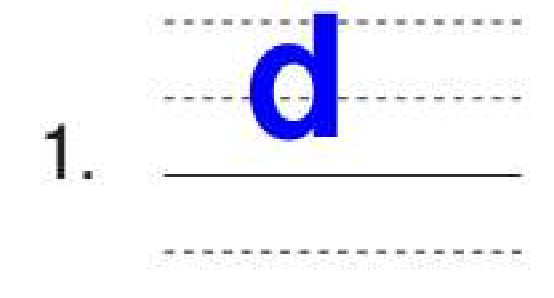


Listening, Tracing, and Writing
Worksheet 1: a b c d e

CD3 02 ❶ **Listen, trace the first letter, and write it on the line.**

1. a b c d e — a
2. a b c d e — d
3. a b c d e — e
4. a b c d e — b
5. a b c d e — c
6. a b c d e — b

CD3 03 ❷ **Listen and write the first letter.**



1. d
2. a
3. e
4. b
5. c
6. a

apple



bear



cow



duck



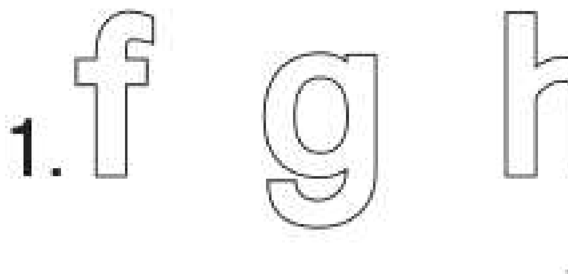
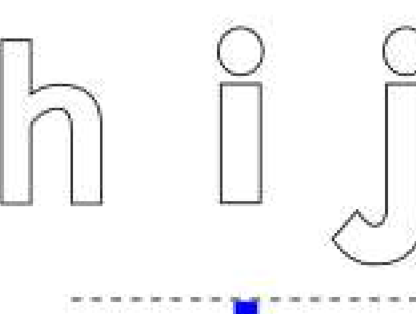
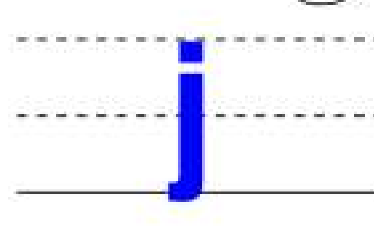
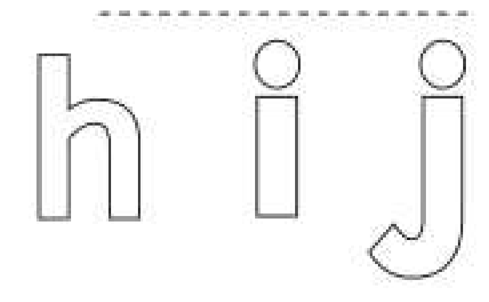
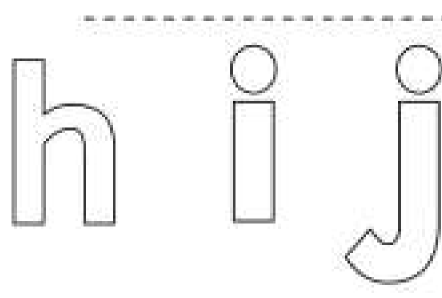
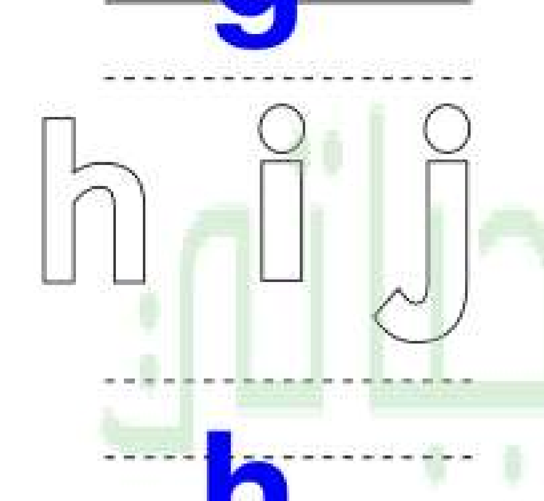
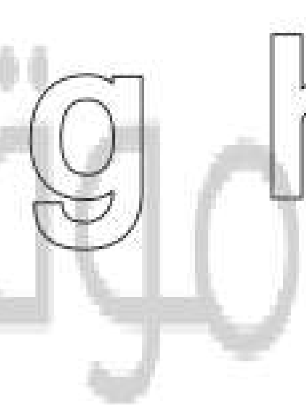
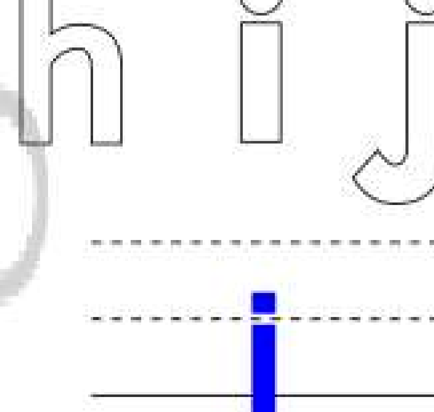
egg



Worksheet 2: f g h i j

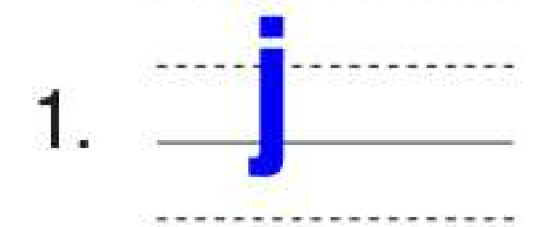


1 Listen, trace the first letter, and write it on the line.

1.   i
2.   j
3.    g
4.   f
5.    h
6.   j



2 Listen and write the first letter.



1. j
2. f
3. h
4. g
5. i
6. f

fish



goat



hat



ink



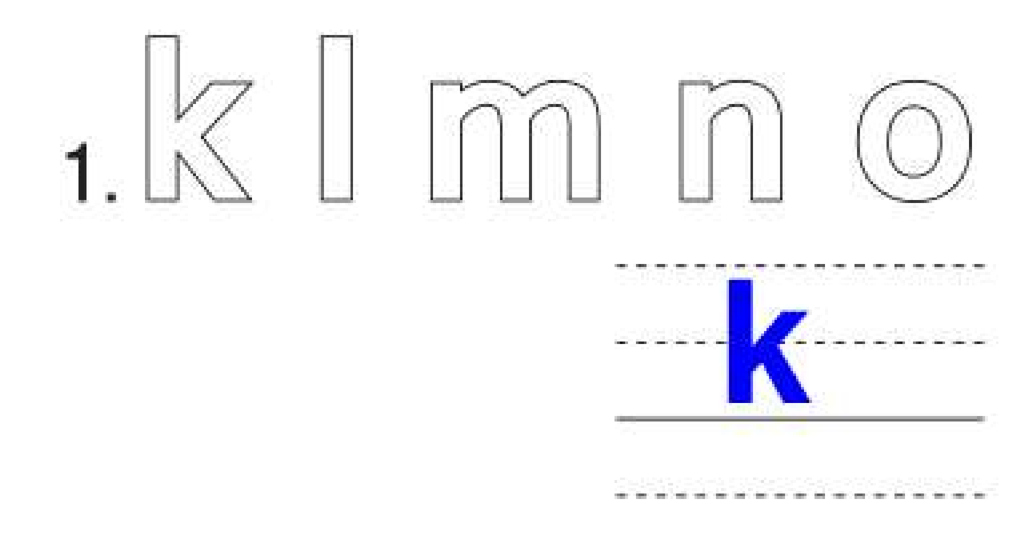
jet



Worksheet 3: k l m n o



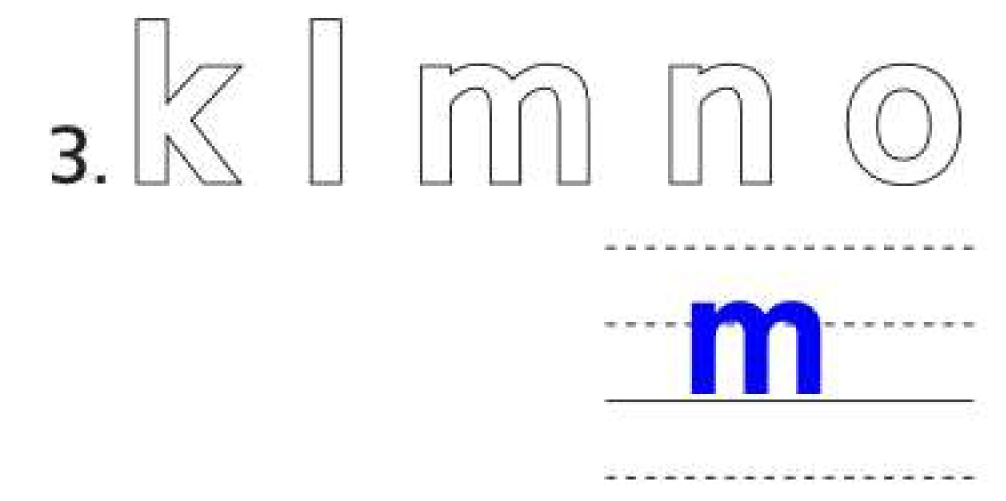
CD3 06 ❶ **Listen, trace the first letter, and write it on the line.**



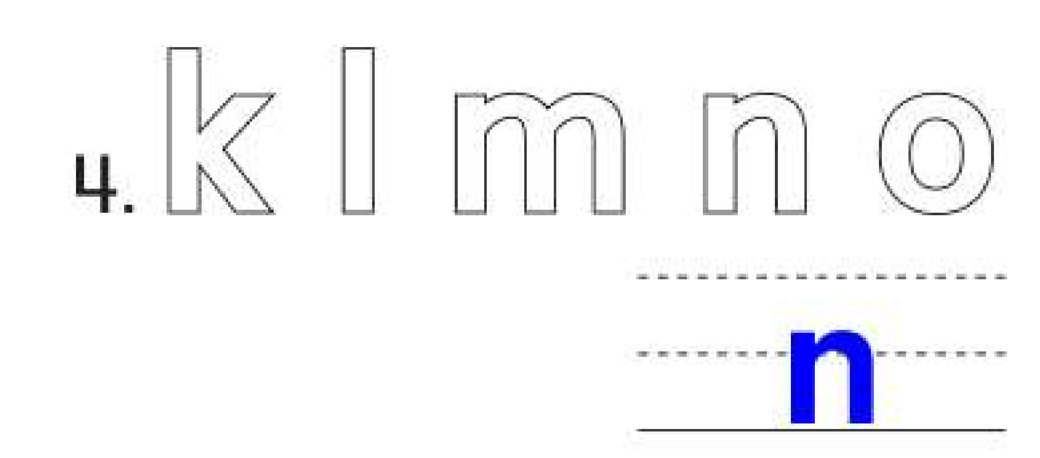
1. k l m n o — k



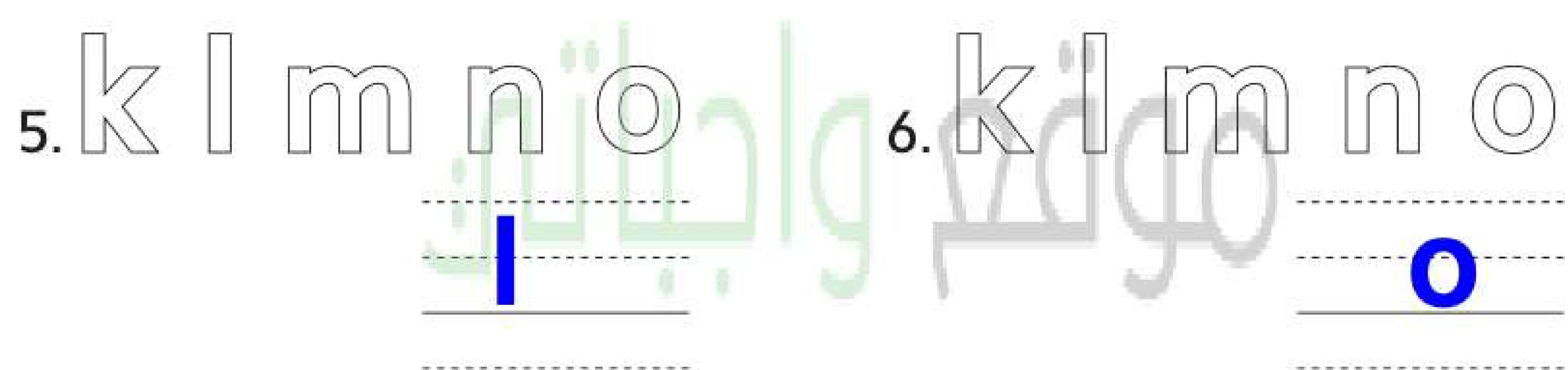
2. k l m n o — o



3. k l m n o — m



4. k l m n o — n

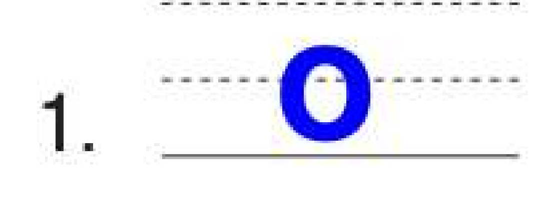


5. k l m n o — l

6. k l m n o — o



CD3 07 ❷ **Listen and write the first letter.**



1. o
2. m
3. k
4. l
5. n
6. m

kiwi



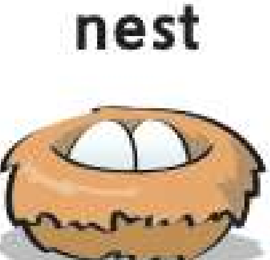
lion



monkey



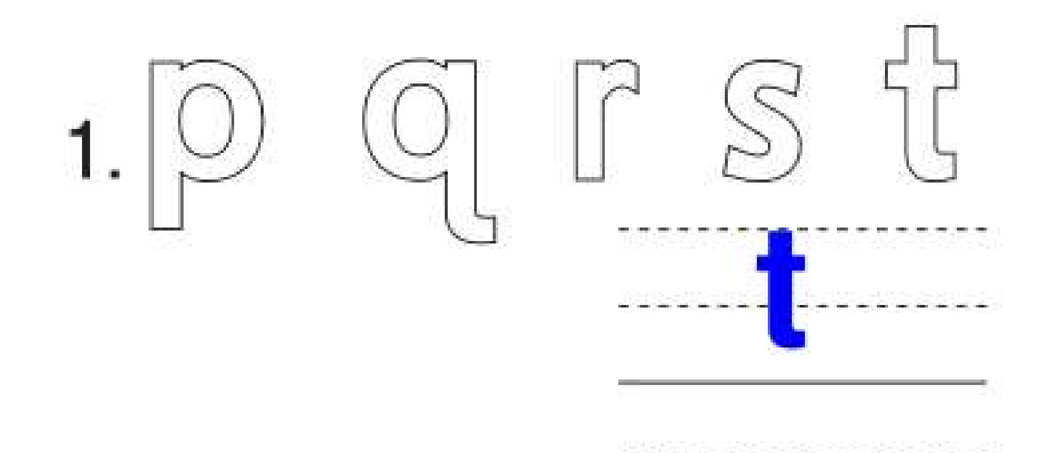
nest

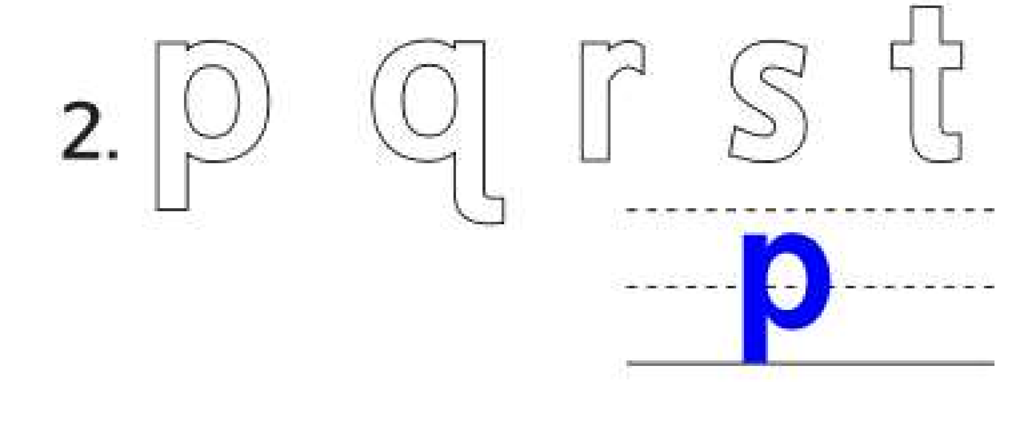


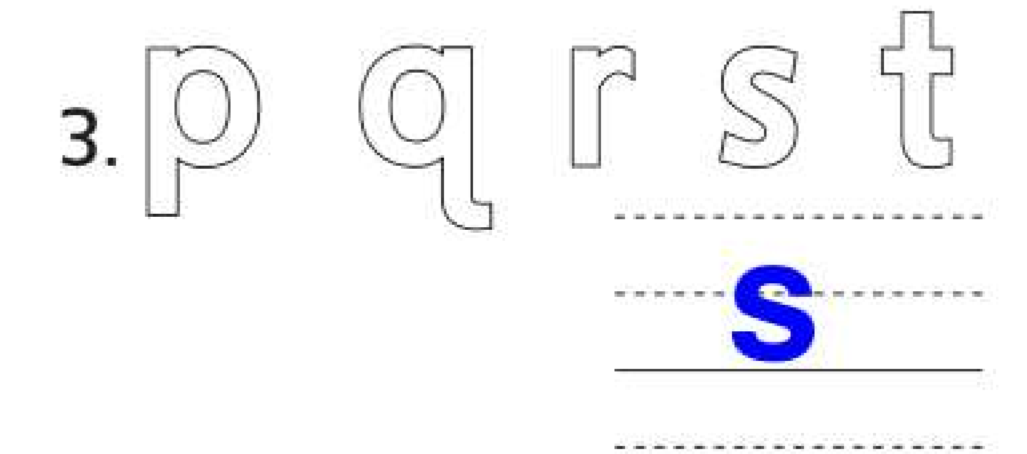
octopus

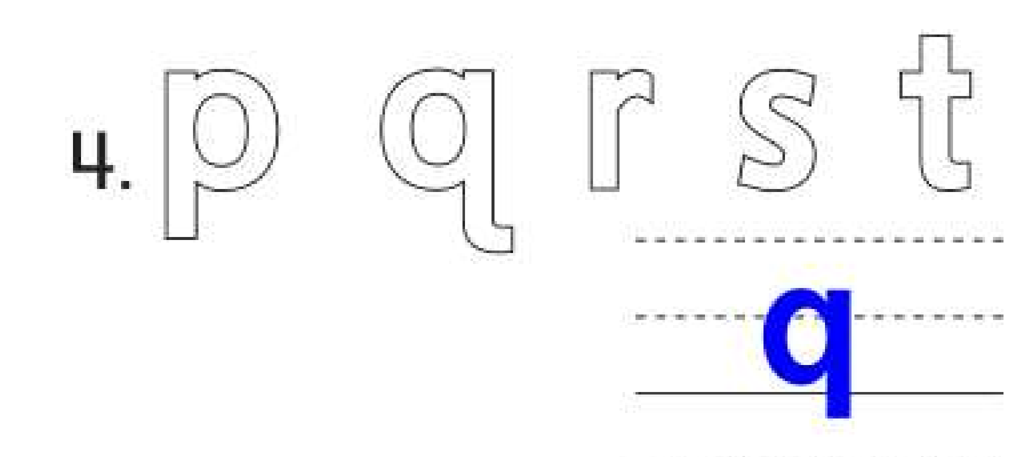
Worksheet 4: p q r s t

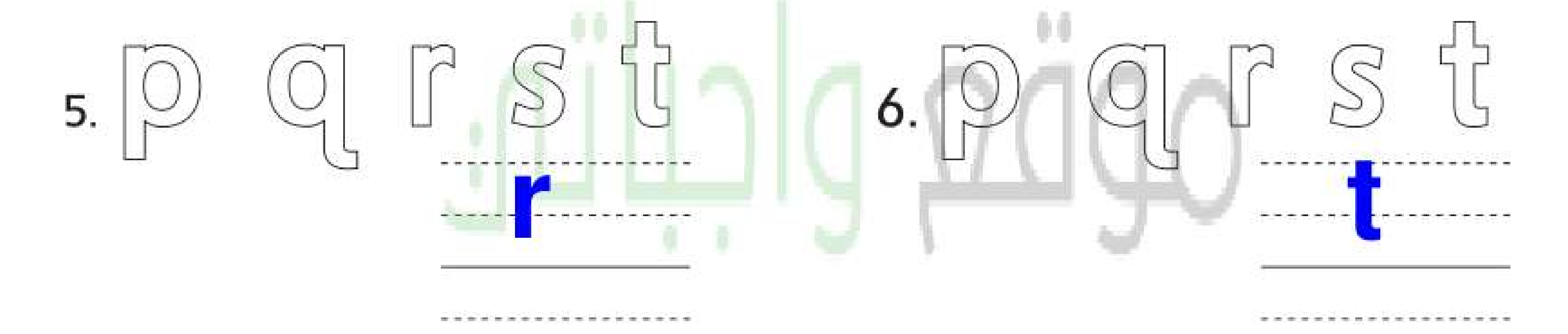
CD3 08 **1** Listen, trace the first letter, and write it on the line.







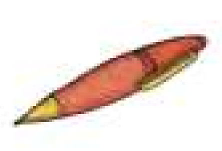




CD3 09 **2** Listen and write the first letter.

1. p
2. t
3. r
4. s
5. q
6. p

pen



quilt



rabbit



sun



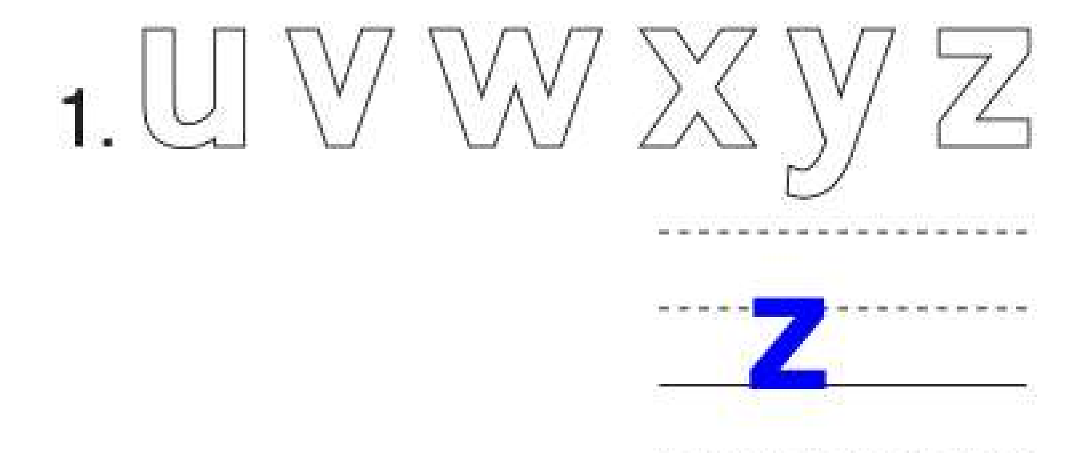
tiger



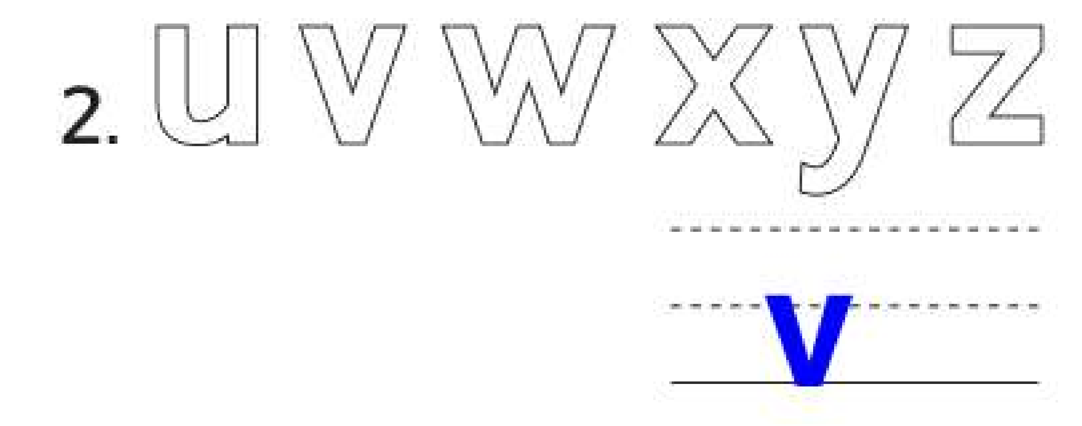
Worksheet 5: u v w x y z



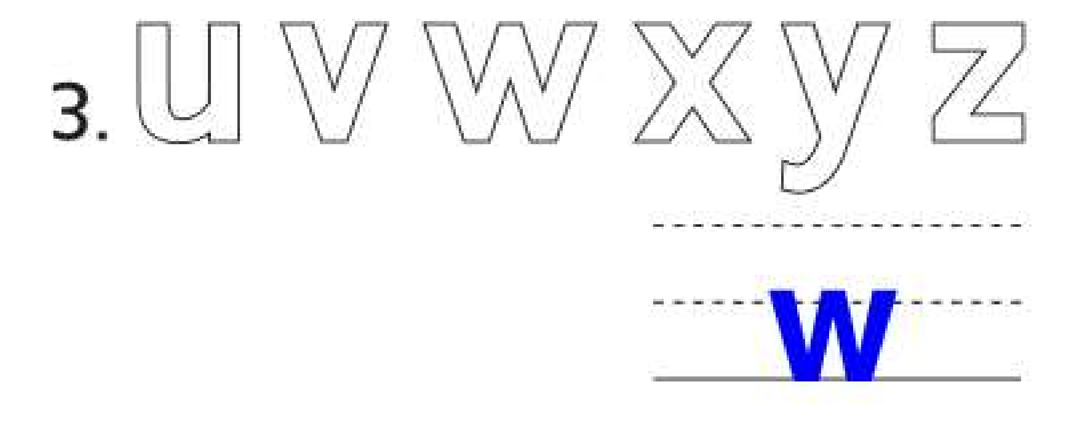
CD3 10 **1** Listen, trace the letter, and write it on the line.



1. u v w x y z — z



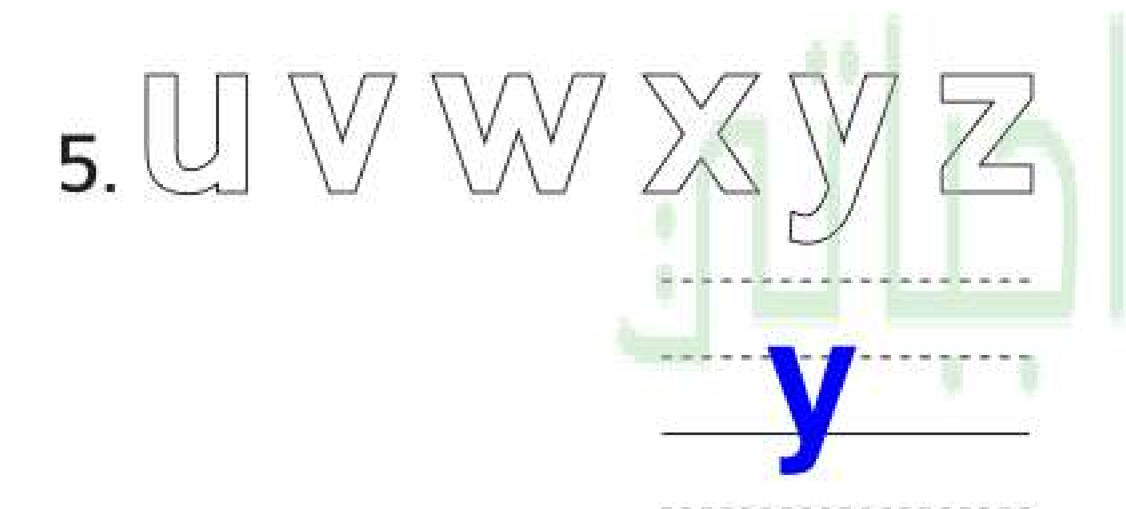
2. u v w x y z — v



3. u v w x y z — w



4. u v w x y z — u



5. u v w x y z — y



6. u v w x y z — x



CD3 11 **2** Listen and write the letter.



1. w
2. z
3. u
4. y
5. v
6. f

umbrella



vase



wolf



fox



yard



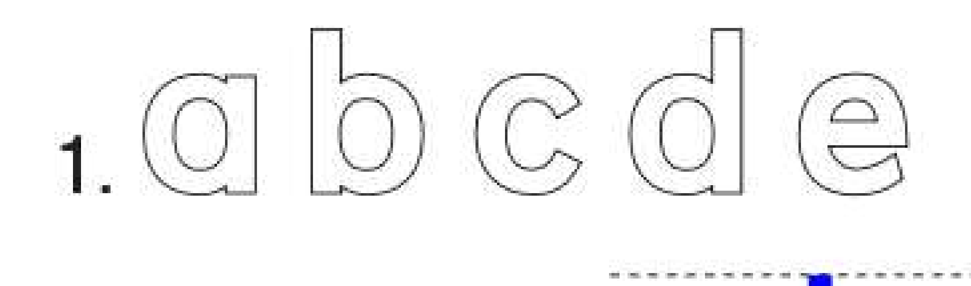
zebra



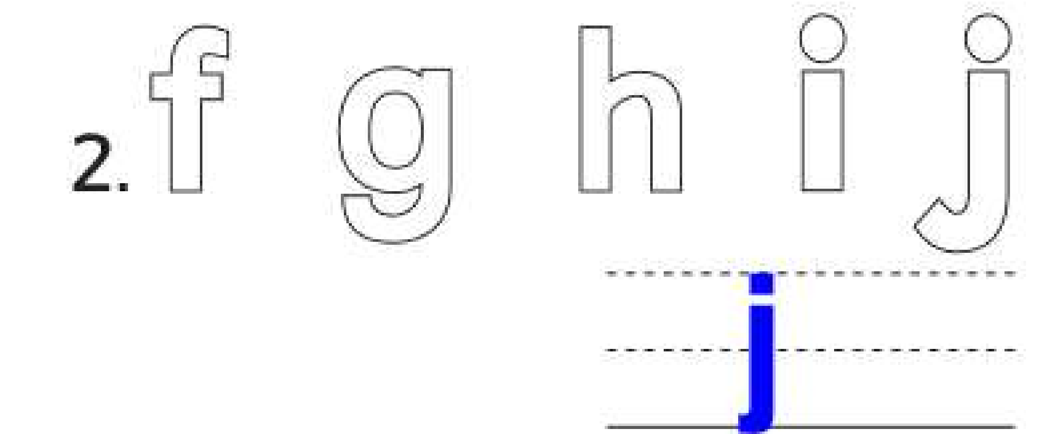
Worksheet 6: a to z



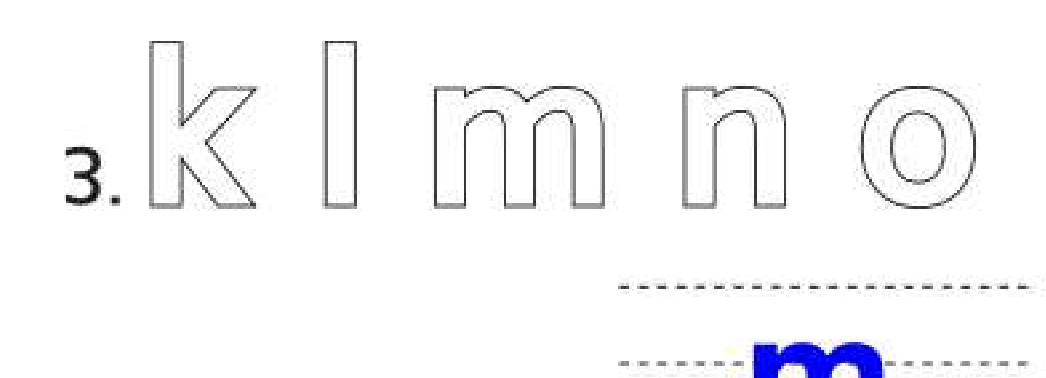
CD3 12 **1** Listen, trace the first letter, and write it on the line.



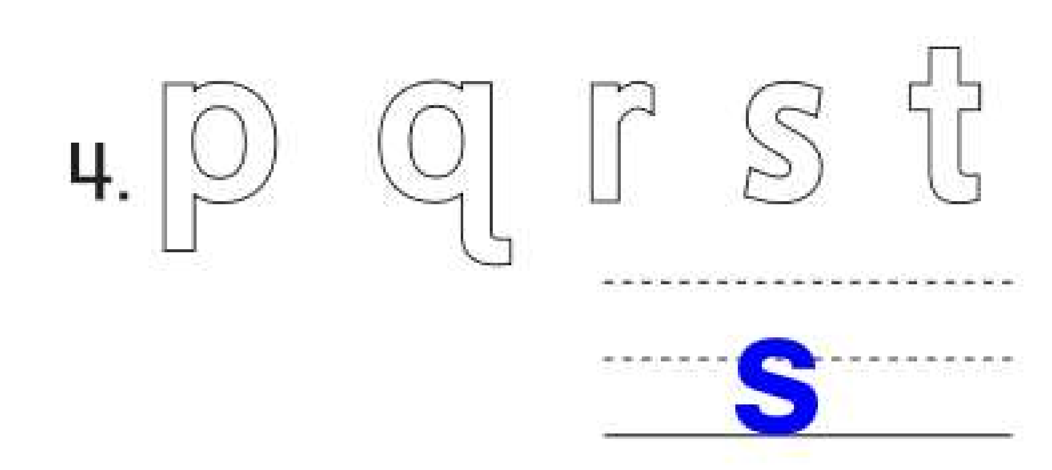
1. a b c d e — d



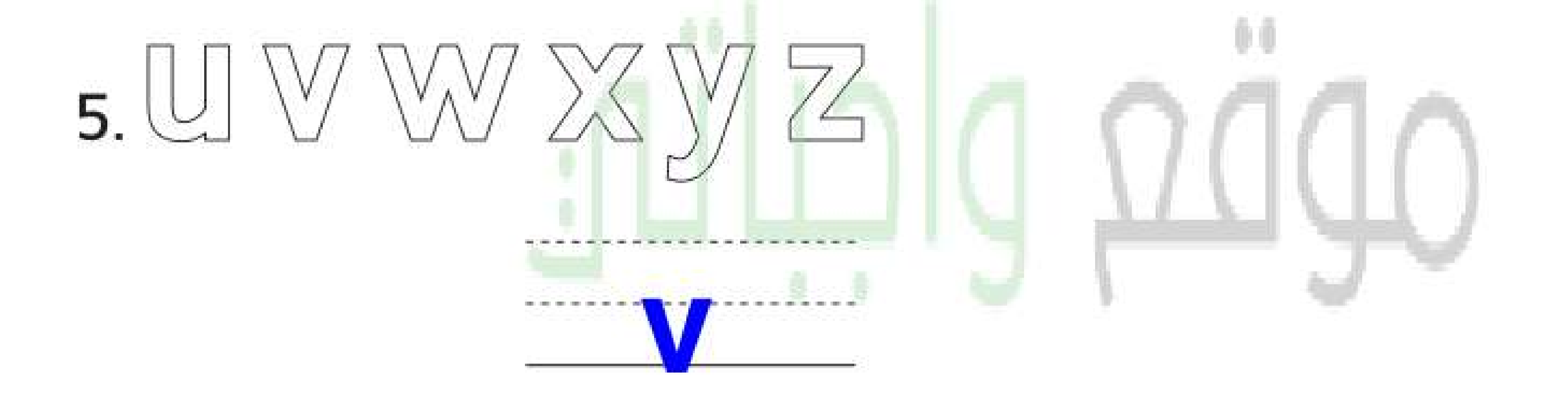
2. f g h i j — j



3. k l m n o — m



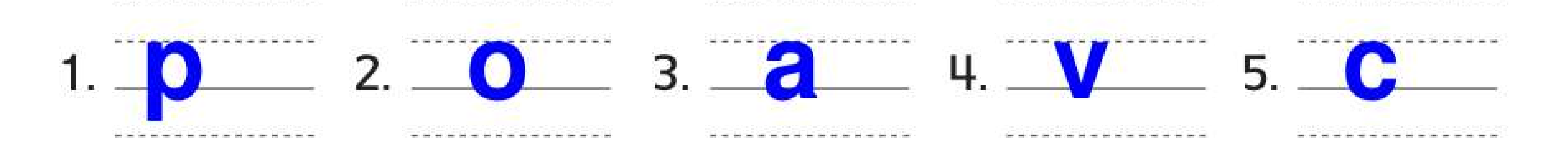
4. p q r s t — s



5. u v w x y z — v



CD3 13 **2** Listen and write the first letter.



1. p 2. o 3. a 4. v 5. c

6. h 7. f 8. k 9. z 10. e

Words with b, p

CD3 14 **1** Listen, point, and say.





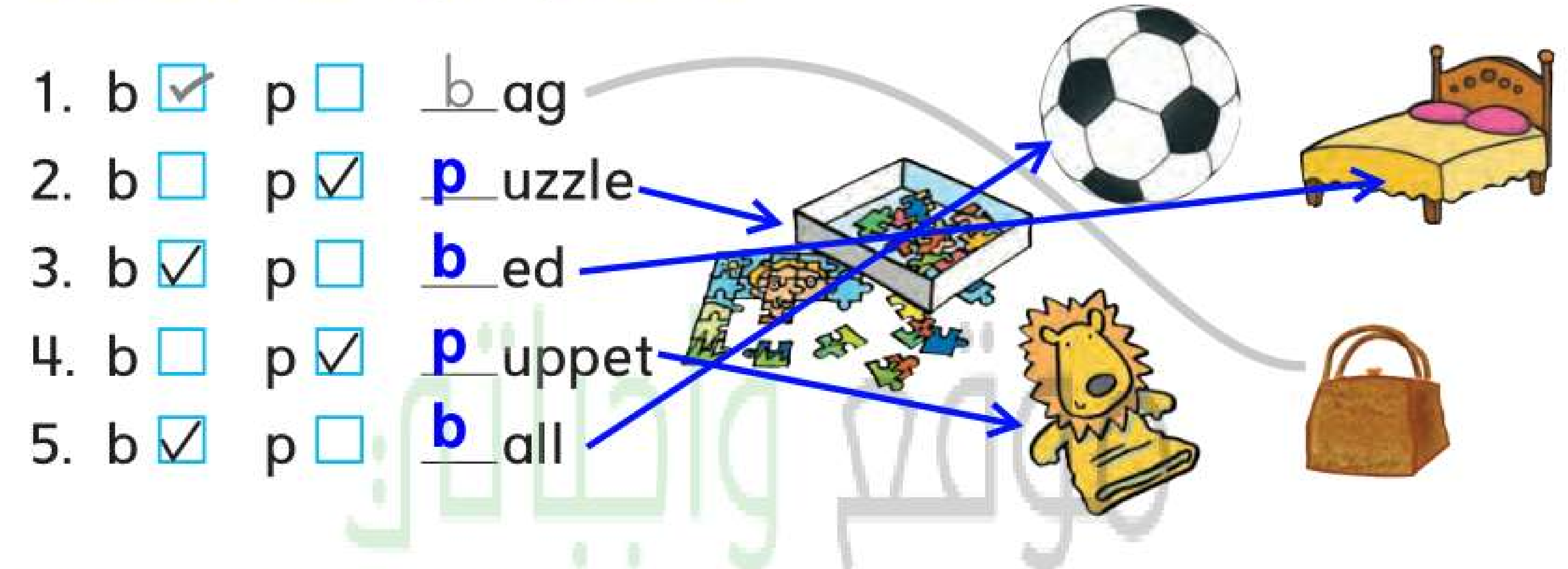
bear





pear

CD3 15 **2** Listen to the sound, check ✓, and write. Then draw a line to the right picture.



1. b ☑ p ☐ b ag
2. b ☐ p ☑ p uzzle
3. b ☑ p ☐ b ed
4. b ☐ p ☑ p uppet
5. b ☑ p ☐ b all

CD3 16 **3** Listen, point, and say.





tub





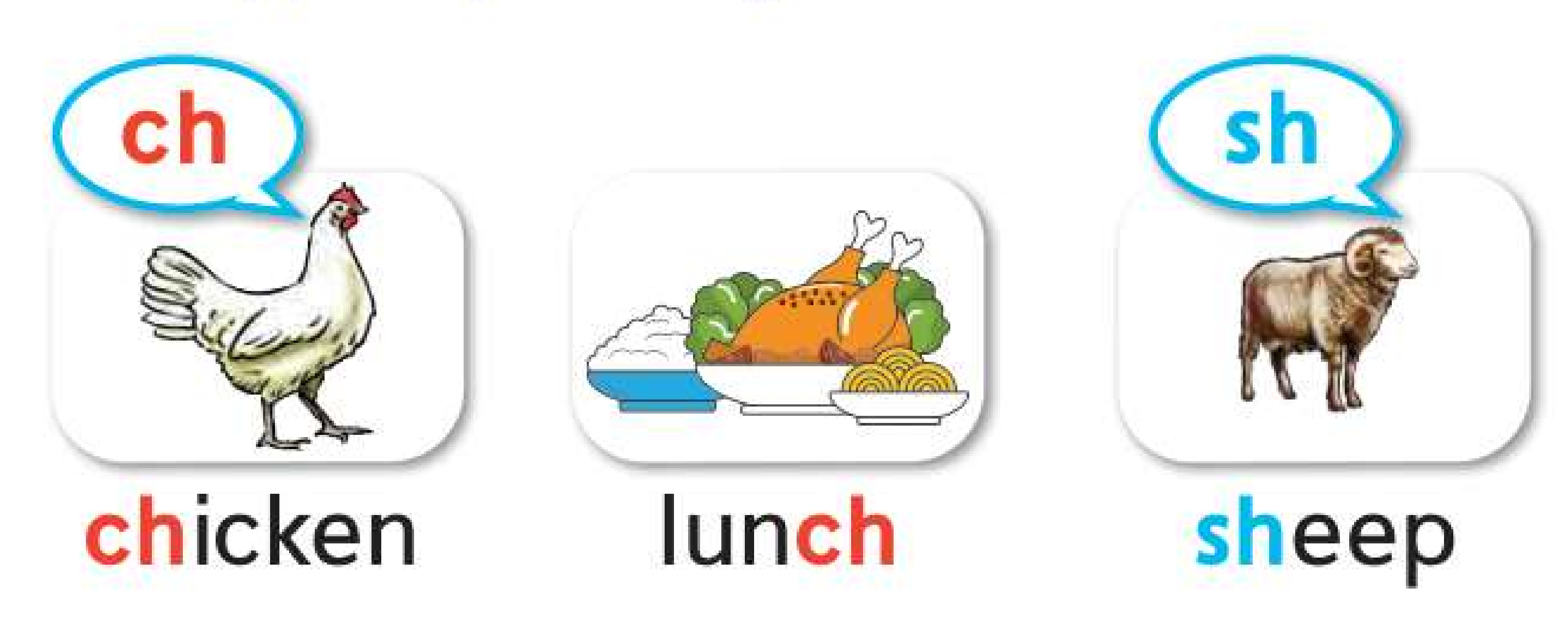
top

CD3 17 **4** Listen to the sound, check ✓, and write. Then draw a line to the right picture.

1. b ☐ p ☑ cla p
2. b ☑ p ☐ cu b
3. b ☑ p ☐ cra b
4. b ☐ p ☑ cu p
5. b ☑ p ☐ Ro b

Words with ch, sh

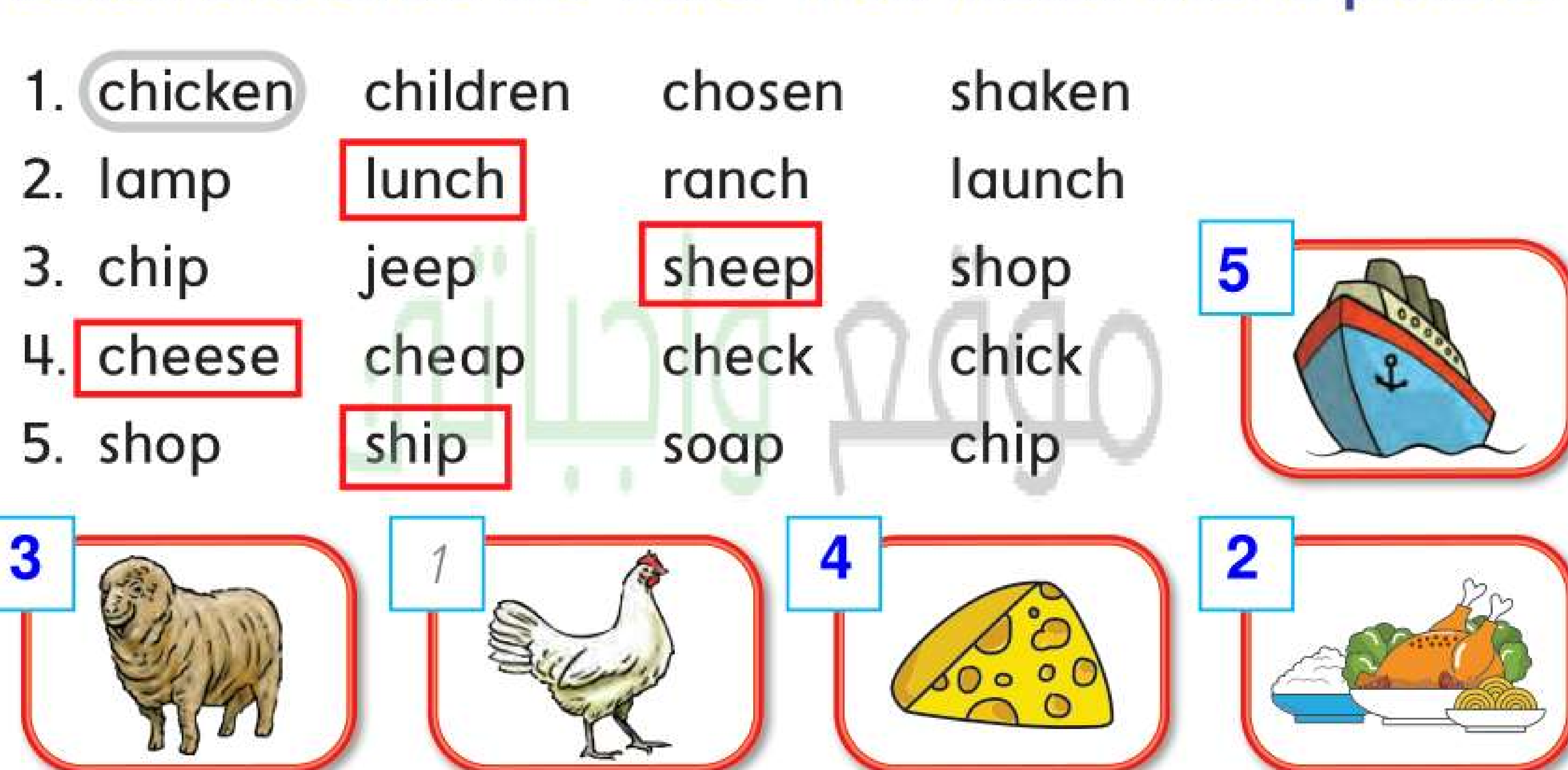
CD3 18 ❶ Listen, point, and say.



chicken lunch sheep

CD3 19 ❷ Listen and circle the word. Then match with a picture.

1. chicken	children	chosen	shaken
2. lamp	lunch	ranch	launch
3. chip	jeep	sheep	shop
4. cheese	cheap	check	chick
5. shop	ship	soap	chip



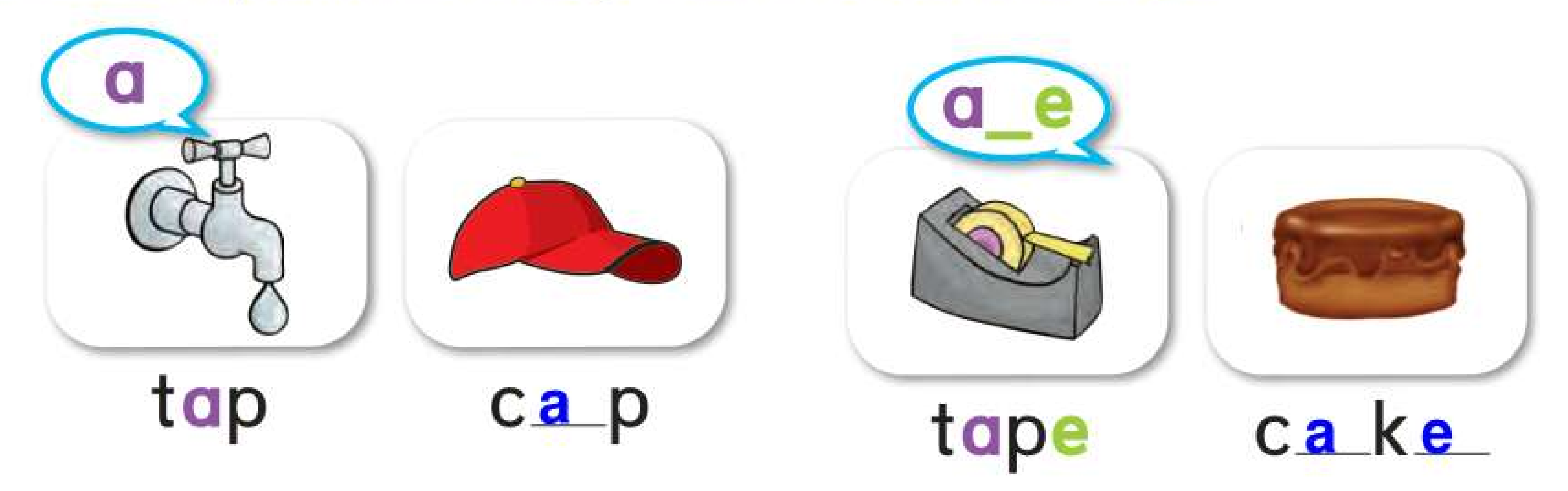
CD3 20 ❸ Read and match. Then listen and check.

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!

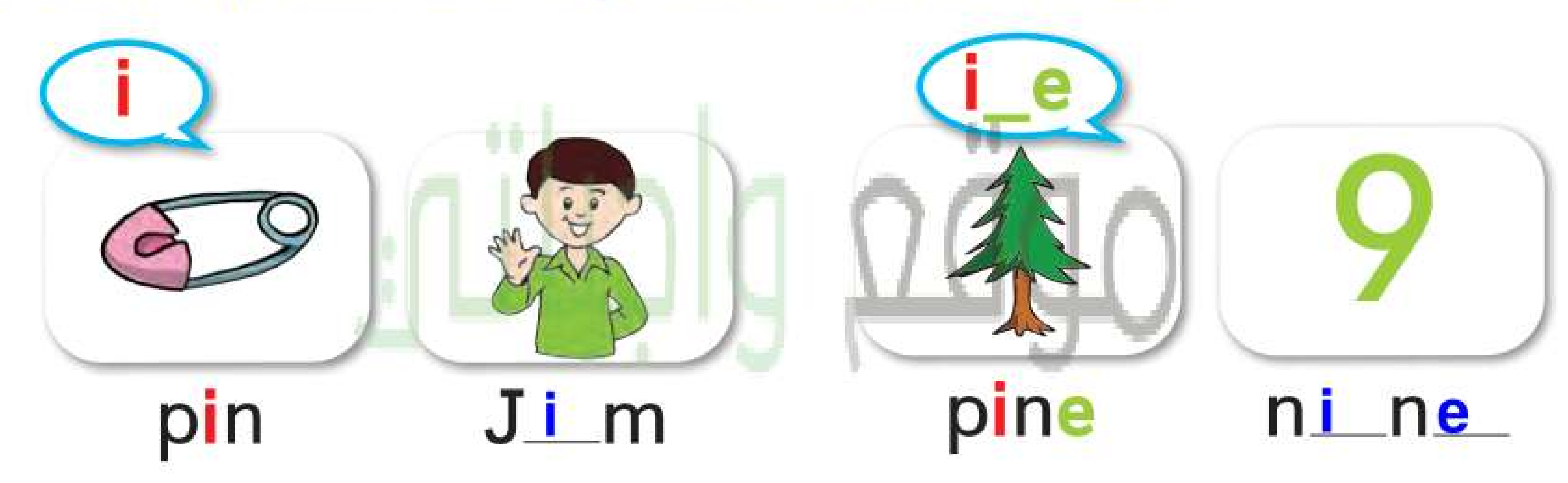


Words with a_e, i_e
Long Vowels and Clever _e

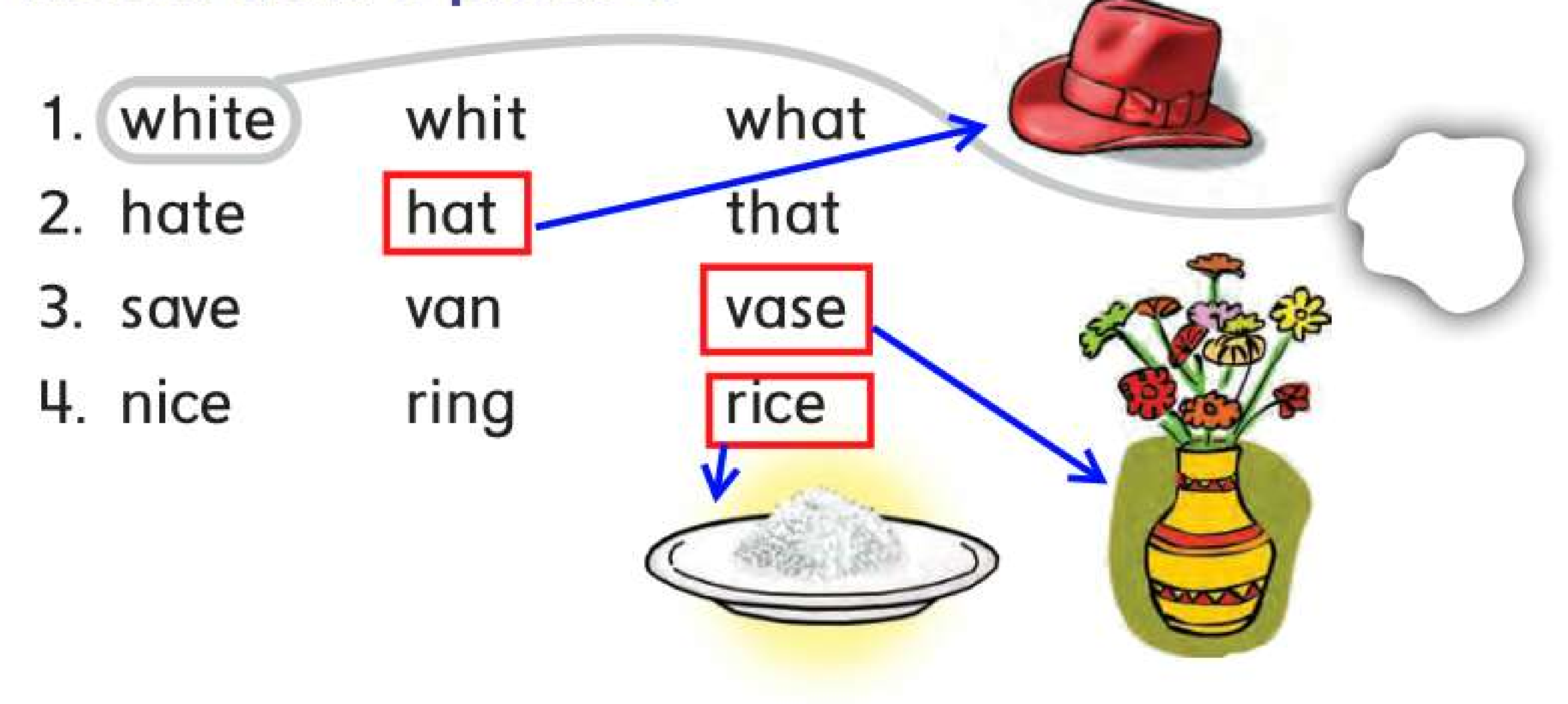
CD3 21 **1 Listen, point, and say. Then write *a* or *a_e*.**



CD3 22 **2 Listen, point, and say. Then write *i* or *i_e*.**



CD3 23 **3 Listen to the sound and circle the right word. Then match with a picture.**



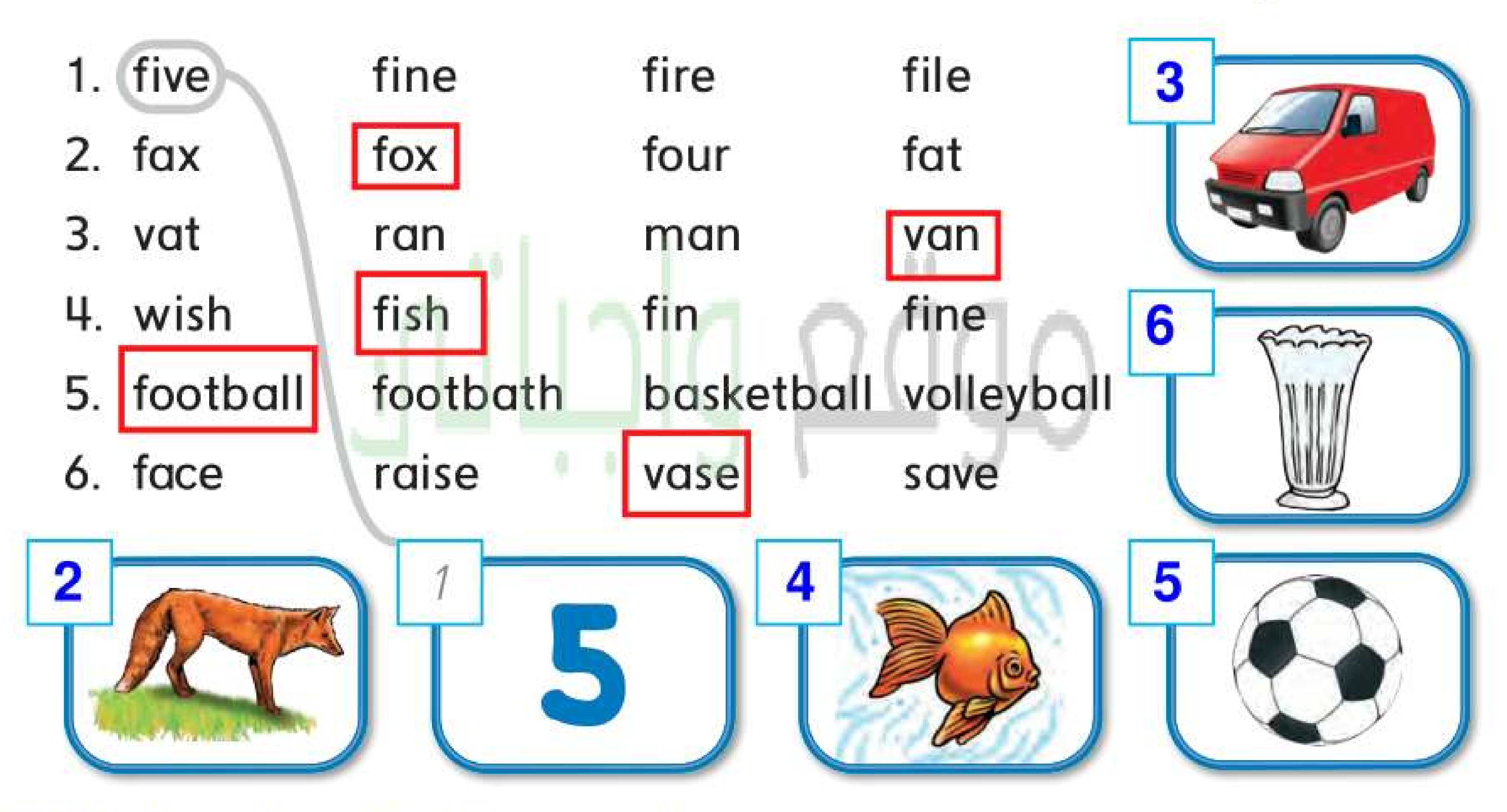
Words with v, f

CD3 24 ❶ Listen, point, and say. Then write *v* or *f*.



van fan v ase f ace

CD3 25 ❷ Listen and circle the word. Then match with a picture.



❸ Find and write the words.



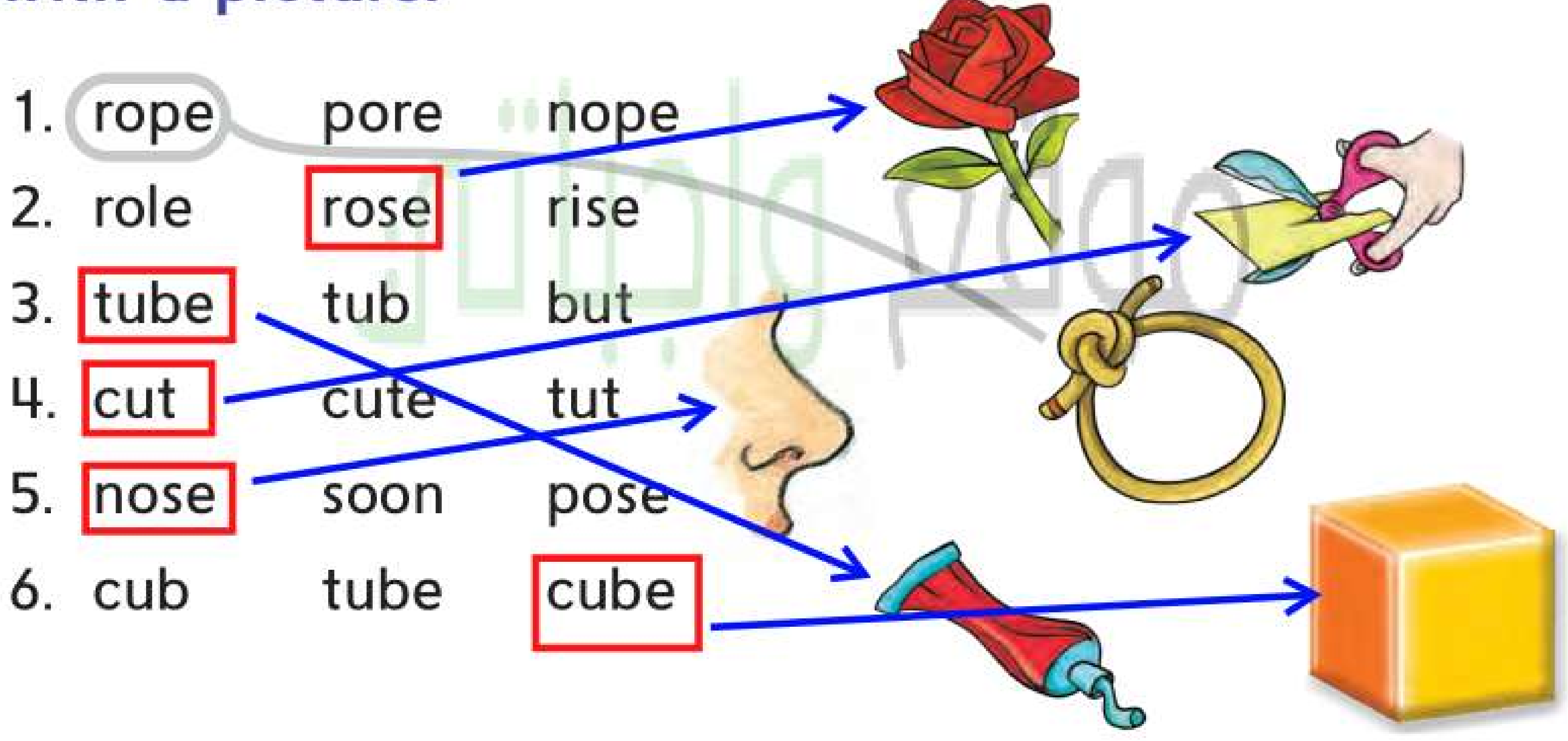
1. five
2. van
3. fox
4. farm
5. food
6. frog
7. vase
8. seven
9. fish
10. eleven
11. face
12. football

Words with o_e and u_e
Long Vowels and Clever _e

CD3 26 ❶ **Listen, point, and say.**



CD3 27 ❷ **Listen to the sound and circle the right word. Then match with a picture.**



❸ **Find and write the words.**

roseplatefivecutcubeliketopriceropetubenosepin

1. rose
2. plate
3. five
4. cut
5. cube
6. like
7. top
8. rice
9. rope
10. tube
11. nose
12. pin

Word List

again (p12)
Animals (p18)
apricot (p14)
back (p15)
bananas (p15)
bicycle (p6)
bird (p22)
carrots (p15)
cat (p22)
cell phone (p6)
chant (p5)
cherries (p15)
chicken (p22)
cloudy (p30)
coloring book (p6)
computer games (p6)
cookie jar (p12)
cookies (p12)
count (p9)
Days (p26)
dollhouse (p6)
Eat with your right hand. (p13)
eighteen (p21)
eighty (p33)
eleven (p21)
farm (p23)
farmer (p20)
fifteen (p21)
fifty (p33)
Food (p10)
football (p6)
forty (p33)
fourteen (p21)
fox (p32)
Friday (p26)
happy (p34)
have (p2)
hiding (p31)
his name (p20)
horse (p20)
How about you? (p26)
How many (p2)
hungry (p34)
kabsa (p11)
kiwi (p8)
like (p10)
lion (p8)
macaroni (p10)
marbles (p3)
Monday (p26)
monkey (p8)
more (p7)
mouse (p22)
nineteen (p21)
ninety (p33)
one hundred (p33)
onions (p11)
orange (p14)
out (p4)
parrot (p16)
pet (p18)
play (p5)
potatoes (p15)
puppet (p6)
puzzle (p6)
rainy (p30)
rice (p14)
robot (p6)
sad (p35)
salad (p11)
sandwich (p14)
Saturday (p26)
scared (p35)
seventeen (p21)
seventy (p33)
sheep (p22)
shirt (p6)
shoe (p4)
show (p4)
showing (p31)
sixteen (p21)
sixty (p33)
skirt (p6)
snowy (p30)
soup (p11)
stamp (p20)
Start your day with a smile. (p31)
stickers (p6)
Sunday (p26)
sunny (p30)
That's right! (p3)
Things (p2)
thirsty (p34)
thirteen (p21)
thirty (p25)
Thursday (p26)
today (p30)
took (p12)
touch (p4)
Toys (p2)
toy truck (p6)
Treat animals kindly. (p23)
trousers (p6)
T-shirt (p6)
Tuesday (p26)
turn around (p4)
turtle (p18)
twelve (p21)
twenty (p21)
washing (p31)
Weather (p26)
Wednesday (p26)
Week (p28)
What day do you like? (p27)
What's the weather like today? (p30)
Who me? (p13)
windy (p30)
You're out! (p5)

Picture Dictionary قاموس صور


apricot p14


banana p15

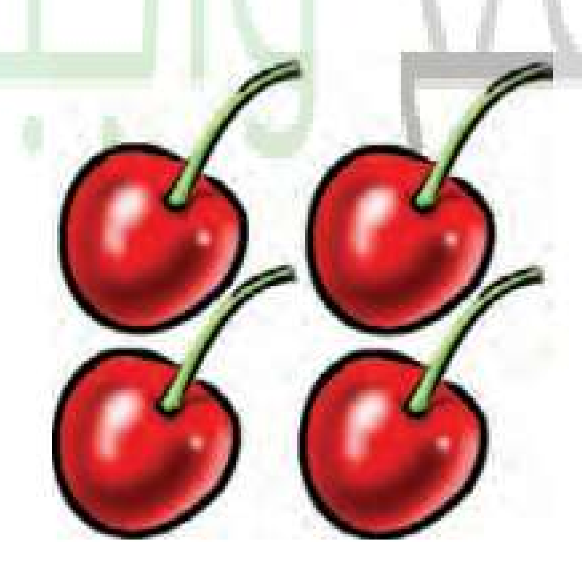

bicycle p6


bird p22


carrot p15

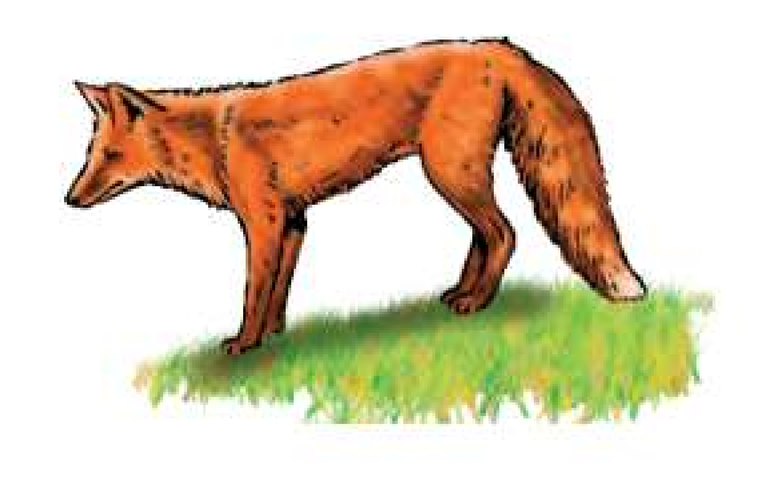

cat p22


cell phone p6


cherries p15

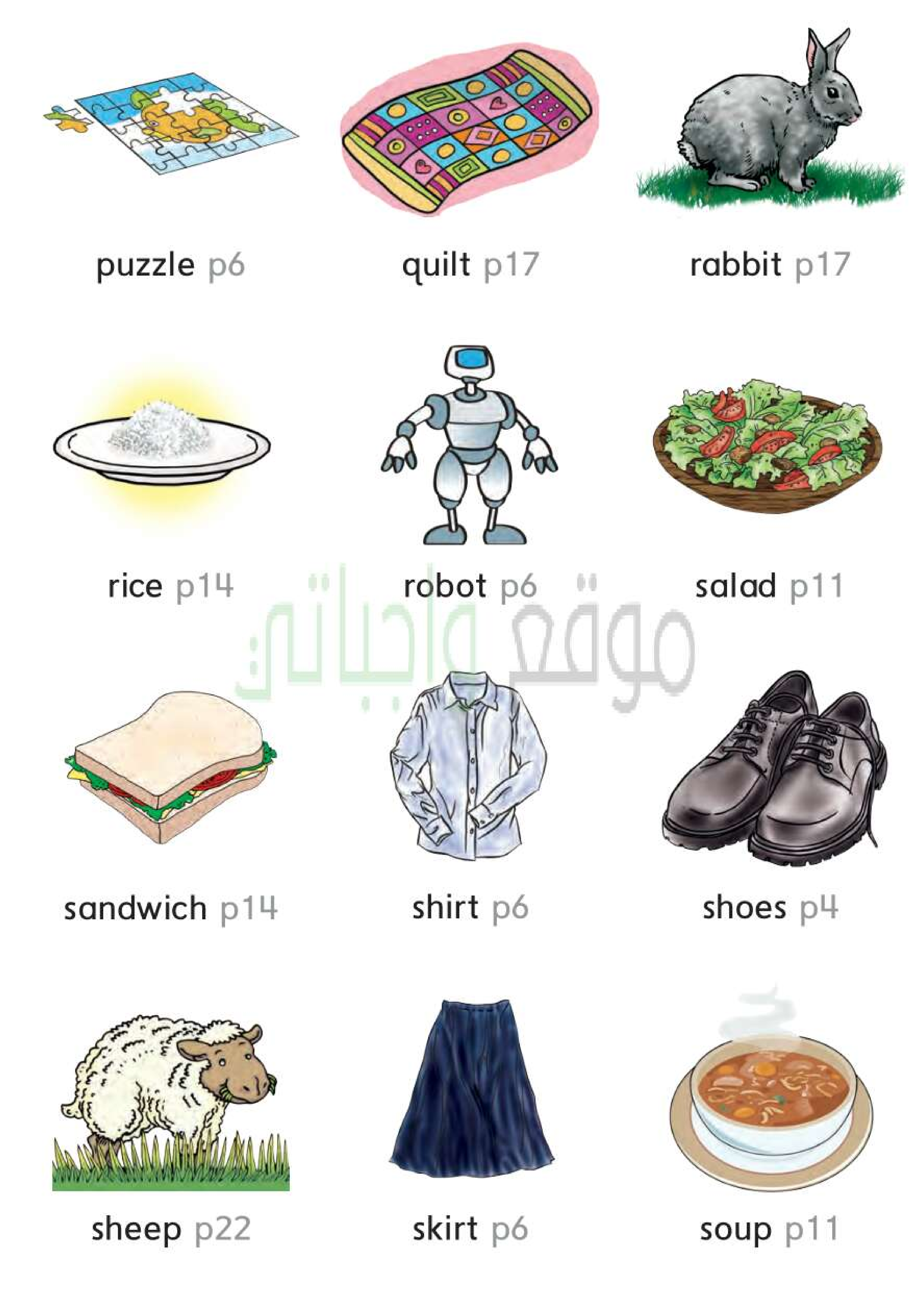

chicken p22

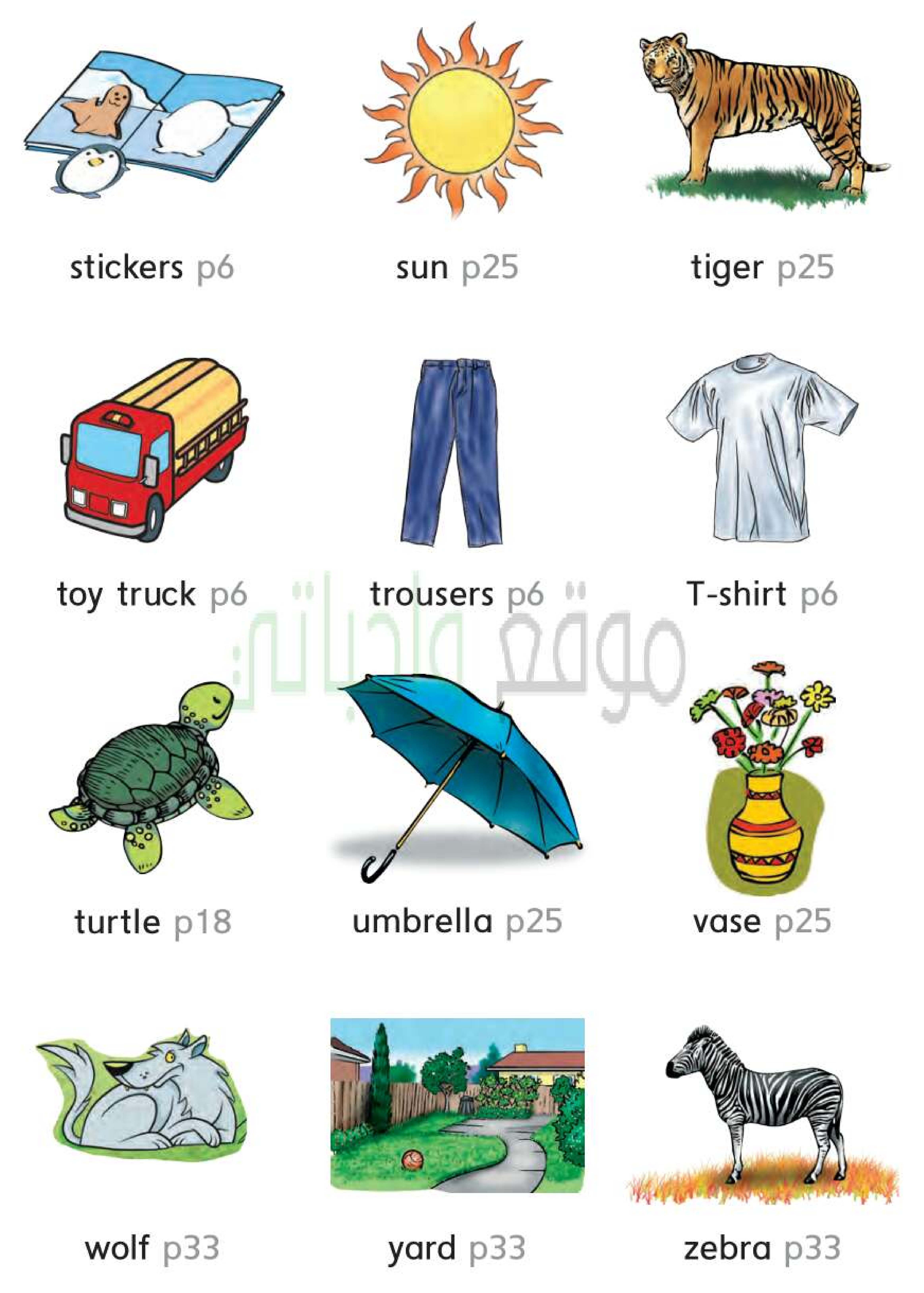

computer game p6


fox p33


horse p20


kiwi p9
lion p8
macaroni p10
marbles p3
mouse p22
nest p9
octopus p17
onion p11
orange p14
parrot p16
potatoes p15
puppet p6


puzzle p6
quilt p17
rabbit p17
rice p14
robot p6
salad p11
sandwich p14
shirt p6
shoes p4
sheep p22
skirt p6
soup p11



stickers p6

sun p25

tiger p25

toy truck p6

trousers p6

T-shirt p6

turtle p18

umbrella p25

vase p25

wolf p33

yard p33

zebra p33

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and say
3	1	Exercise 4. Number Guessing Game
4	1	Exercise 1. Chant and do
5	1	Exercise 2. Listen, point, and pronounce
6	1	Exercise 3. Pass The Robot Bear Game
7	1	Exercise 1. Listen and point
8	1	Exercise 2. Listen and say
9	1	Exercise 3. Listen and find
10	1	Exercise 4. One Robot, Two Robots...
11	1	Exercise 1. Listen and say
12	1	Exercise 3. Listen and write
13	1	Exercise 4. Listen, count, and chant
14	2	Exercise 1. Listen and say
15	2	Exercise 4. Listen
16	2	Exercise 1. Listen and chant
17	2	Exercise 3. Cookie Jar Game
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 2. Listen and practice
20	2	Exercise 3. Number Race
21	2	Exercise 1. Listen and say
22	2	Exercise 3. Listen and write
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Number Race
25	3	Exercise 1. Listen and chant
26	3	Exercise 4. Guessing Game
27	3	Exercise 1. Listen and point
28	3	Exercise 2. Listen, point, and say
29	3	Exercise 3. Listen and make the sounds
30	3	Exercise 4. Old MacDonald
31	3	Exercise 1. Listen and say

Track	Unit	Student Book Section
32	3	Exercise 3. Listen and write
33	3	Exercise 4. Listen, count, and write
34	4	Exercise 1. Listen and say
35	4	Exercise 4. Hot Potato Game
36	4	Exercise 1. Listen and chant
37	4	Exercise 2. Listen, point, and pronounce
38	4	Exercise 3. Chant and do
39	4	Exercise 1. Listen and point
40	4	Exercise 2. Listen, point, and pronounce
41	4	Exercise 3. Chant and do
42	4	Exercise 1. Listen and say
43	4	Exercise 3. Listen and write
44	4	Exercise 3. Listen, write, and chant
45	5	Exercise 1. Listen and say
46	5	Exercise 4. Listen and match
47	5	Exercise 6. Point, ask, and answer
48	5	Exercise 1. Listen, point, and chant
49	5	Exercise 2. Change the words and chant
50	5	Exercise 4. Listen and circle
51	5	Exercise 1. Listen, point, and practice
52	5	Exercise 2. Listen and say
53	5	Exercise 3. Listen, read, and answer
54	5	Exercise 1. Listen, point, and say
55	5	Exercise 2. Listen and number
56	5	Exercise 3. Listen, point, and say
57	5	Exercise 4. Listen and number
58	5	Exercise 5. Listen and check
59	5	Exercise 6. Listen to the sound
60	5	Exercise 7. Listen and circle

CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen, chant, and do
5	1	Exercise 1. Listen, point, and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point, and practice
9	1	Exercise 1. Listen, point, and practice
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and count

Track	Unit	Workbook Section
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen, point, and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen, point, and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen, point, and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen, practice, and say
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1. Listen, point, and practice
35	5	Exercise 1. Listen and circle
36	5	Exercise 1. Listen and chant
37	5	Exercise 1. Listen and practice
38	5	Exercise 1. Listen and practice
39	5	Exercise 1. Listen and practice
40	5	Exercise 1. Listen and check
41	5	Exercise 1. Listen and circle

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1. Listen, trace the first letter
03	1	Exercise 2. Listen and write
04	1	Exercise 1. Listen, trace the first letter
05	1	Exercise 2. Listen and write
06	2	Exercise 1. Listen, trace the first letter
07	2	Exercise 2. Listen and write
08	2	Exercise 1. Listen, trace the first letter
09	2	Exercise 2. Listen and write
10	3	Exercise 1. Listen, trace the first letter
11	3	Exercise 2. Listen and write
12	3	Exercise 1. Listen, trace the first letter
13	3	Exercise 2. Listen and write
14	3	Exercise 1. Listen, point, and say
15	3	Exercise 2. Listen to the sound, check, and write.

Track	Unit	Phonics Practice Section
16	3	Exercise 3. Listen, point, and say
17	3	Exercise 4. Listen to the sound, check, and write.
18	4	Exercise 1. Listen, point, and say
19	4	Exercise 2. Listen and circle
20	4	Exercise 3. Read and match
21	4	Exercise 1. Listen, point, and say
22	4	Exercise 2. Listen, point, and say
23	4	Exercise 3. Listen to the sound and circle
24	4	Exercise 1. Listen, point, and say
25	4	Exercise 2. Listen and circle
26	4	Exercise 1. Listen, point, and say
27	4	Exercise 2. Listen to the sound and circle



الحد الأدنى		By the end of grade four students will be able to:	الفصل الدراسي الأول		الفصل الدراسي الثاني		الرمز
			الفترة الأولى	الفترة الثانية	الفترة الثالثة	الفترة الرابعة	
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	√	√	√	√	1/7/4
X		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.	√	√	√	√	2/7/4
X		Recognize and differentiate between some English letters (b & p), (f & v).			√	√	3/7/4
		Recognize and produce only some English digraphs such as, (th, sh, ch).			√	√	4/7/4
X		Recognize and match sounds to letters.	√	√	√	√	5/7/4
X		Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	√	√	√		6/7/4
X		Recognize intonation patterns of statements and questions.	√	√	√	√	7/7/4
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).			√	√	8/7/4
X		Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	√	√	√	√	9/7/4
X		Recognize and use indefinite articles (a, an) using (this and that).	√	√	√		10/7/4
X		Recognize and apply regular plural formation using (these and those).	√	√	√	√	11/7/4
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	√	√	√	√	12/7/4
		Recognize prepositions of place (in, on)		√	√	√	13/7/4
		Talk about feelings in simple and short sentences.				√	14/7/4
X		Identify main colours (red, blue, green, black, white, yellow. brown)	√	√			15/7/4
X		Identify and talk about classroom objects which are assigned in the book.	√	√	√		16/7/4
		Identify and talk about family members and possession using two possessive adjectives: (my, your)		√	√	√	17/7/4
		Identify and talk about food, animals, clothes.			√	√	18/7/4
		Talk about likes and dislikes.			√	√	19/7/4
		Be willing to listen to short digital and recoded materials.	√	√	√	√	20/7/4
X	Reading	Utter simple words and numbers (cardinal numbers 1-19).	√	√	√	√	21/7/4
		Read and count numbers in tens (10-100).				√	22/7/4
X		Read aloud simple words and sentences.	√	√	√	√	23/7/4
X		Read and match words to photos/drawings.		√	√	√	24/7/4
X		Read and comprehend simple short sentences.	√	√	√	√	25/7/4
X		Spell some simple sight words correctly.			√	√	26/7/4
		Be willing to read simple short illustrated stories.			√	√	27/7/4
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	√	√			28/7/4
X		Use lined paper correctly with headline, midline, and baseline.	√	√	√	√	29/7/4
X		Copy words, numbers and simple short sentences.	√	√	√	√	30/7/4
X		Write upper/lower case letters correctly.	√	√	√	√	31/7/4
X		Use appropriate spacing between words and sentences.			√	√	32/7/4
		Write guided short answers to written questions.			√	√	33/7/4
X		Do controlled writing such as supplying missing letters and words.	√	√	√	√	34/7/4
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	√	√	√	√	35/7/4